

**OREGON ASSOCIATION OF
COLLEGES FOR TEACHER EDUCATION**

MINUTES

OCTOBER 31, 2007

UNIVERSITY OF PHOENIX, SALEM CAMPUS

Please note: The following corrections to the minutes were received:

Thanks, Bob. Just a quick note on the minutes. High school math requirements are three years algebra I and above, not 3 years above algebra. Small but significant difference!
(--Linda Samek)

2.b – Should be the PrISM grant, not a prison grant [grin] (see 13a)

7.c – Maybe Michael wants to contact his female alumnae only, but I suspect it is both men and women, which reverts to the male “alumni” in that case.

11 – The Interagency Management Team began with the original O-QAT (Oregon Quality Assurance in Teaching) grant, which was a statewide teacher quality grant from the federal government that included multiple initiatives by every teacher preparation institution in Oregon. The IMT was continued with the OQAT II grant (GFU, L&C, OSU, PSU, UP, Corban, WOU, Willamette, and OUS). BTW, my organization is The Teaching Research Institute at Western Oregon University (not Teacher Research)

13f – New category. Title II-A University/School Partnerships. It is USP that will be issuing the new RFP, not ReadOregon.

(–Bonnie Morihara)

Present:

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Mark Ankeny, Pacific University, mankeny@pacificu.edu

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Dew Anna Brumley, Warner-Pacific College, dbrumley@warnerpacific.edu

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Nancy Drickey, Linfield College, ndricke@linfield.edu

Diane Ferguson, Teaching Research Institute, fergusod@wou.edu

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Keith Menk, TSPC, keith.menk@state.or.us
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Sue Thompson, Western Oregon University, thompss@wou.edu
Kathy Van Curren, Multnomah Bible College,
Bruce Weitzel, University of Portland, weitzel@up.edu

1. Welcome, Introductions
2. Agenda modifications?
 - a. Bonnie Morihara: add Read Oregon
 - b. Diane Ferguson: add prison grant *[See note above—should be PrISM]*
3. Minutes
 - a. No changes. Accepted.
4. Treasurer's report (Mo Musser)
\$6757.17 (no new expenditures)
Dues notices will be put in the mail November 5, 2007.
5. Interim meeting at University of Portland re authorization levels. No progress on the issue.
6. Keith Menk: PA-1 electronic. Wanted to get fast track for all programs. C-1 comes in by paper now. Easy when first looking at teacher education. Creating an account for them by the C-1 form and character questions.

The C-2 started the background check but didn't show accurate way of who was in what program. Wanted to be better source of credible information. Need to separate two functions into 2 separate processes. Will still have C-1 for background check. Need to get good idea of who is coming into the programs. We are serving the students but also serving programs.

Will now ask students to register an account and will keep account number for life. Moving toward electronic signature. Will still have to send in fingerprints. Talking with DHS about electronic fingerprints. Student can print off their info and can present to colleges. "File cabinet" can be seen by college program. Areas on form will be populated automatically so fewer keystrokes by colleges for C-2. Will get better demographic info for supply and demand, minority teacher, or other statistics. Institutions will include program enrollment information. All info will feed into electronic file cabinet. This is a proposal now for institutions.

- a. Access: How do we obtain number? Student will provide number. This shows to colleges that the student has registered.
 - b. Colleges should be able to pull up entire cohort at one time.
 - c. What is ideal time for students to register? Field placements can be started if submitted character reference sheet. New proposal: Must be cleared before first field placement. TSPC worried about some loopholes in field placements. So answer is whenever PA-1 form comes in and account is created. TSPC really wants the information as soon as they enter an Education program.
 - d. Background checks must be done before students enter field experience.
 - e. Payment still goes in with fingerprint cards.
 - f. Time frame? Would like to move ahead quickly on PA form. If we change rules for fingerprints and timing for field experience, it must be done by OARs, action item in front of Commission. Two or three more Commission meetings before working on Division 17. TSPC would like to have input by next OACTE meeting. Concerns about this:
 - g. Debbie Miller: Concern: colleges having to input field placement sites for each student. This is particularly hard for large programs.
7. Data Exchange (Menk) working with Portland Public Schools to do data exchange. They tell TSPC who teaches there and TSPC answers with their degrees and teaching areas for HQ. Working with ODE on this as well. Getting to real-time current employment data. In past has been once a year. Colleges can get accurate information from TSPC on graduates— emails, where working, assignments. Colleges need to start working IT people to work with TSPC. Need to keep account numbers. TSPC does not give out home emails or addresses.
- a. Burk: Is it warehousing or software to software issue? Software to software. Information is sent electronically and neither end gets into the other's database.
 - b. Michael: Can Stan write up an explanation for the IT people at the various colleges?
 - c. Michael: Would like to be able to access to alumnae. Also would like to track people with restricted transitional licenses.
 - d. NCC: If someone asks about ESOL endorsements, it would be for own graduates. Menk: Public records laws supersede this. Deal with case-by-case basis.
 - e. Menk: We know about 60-65% of who teaches where in Oregon. We have Portland, North Clackamas, Eugene, others.

8. Division 10. (Menk)
 - a. Agenda item 2.9: Program Approval Rules to Hearing: Action item for TSPC. Will refer to hearing. Hearing will happen between now and next Commission meeting. Can submit written testimony. Hearings are usually a month before TSPC meetings. Very rare that anyone shows up for hearings.
 - b. Matt Lucas: Meeting via telephone on Nov 12.
 - c. Background checks must clear before field placements. Once admitted into a program, they should have had background checks. Menk: turnaround time is about 10 days to 2 weeks. Colleges could be held for noncompliance if they send students out before fingerprint clearance.
 - d. Agenda item 2.3: Division 17 Rule Review. Not entire Division 17 will be reviewed, but a portion.

9. Number of discipline cases. Associated Press, *The Oregonian*, *Salem Statesman-Journal*. Discipline and action by TSPC will be played out. Lots of questions raised. TSPC really needs help of colleges to talk to students about what is okay and what is not okay.
 - a. Michael: We need to know what types of things are going on.
 - b. Margaret: Handbook of scenarios? Menk: Vickie working with OSPA. Pat: Sen. Vickie Walker is particularly sensitive to unnecessary touching. Public employees and how they relate to students.

10. Mo Musser: Middle School and authorization level: Pat and Linda Samek gave presentation on new high school requirements and how this affects middle school. All kids will have to graduate from 8th grade with strong background in math because must have three years above algebra to graduate from high school. Consensus at meeting: look at kids, not organization structures (K-8, 5-8, whatever). This is more than a middle level issue. Now Licensure Taskforce. Vickie, Keith there. Next meeting: Nov. 16, 10-2 pm, at Columbia Edgewater hosted by Concordia University. RSVP to Jan Albrecht. Last meeting at Corban College. Meeting will have other people such as Early childhood group, some middle level principals, Purpose is to come to solution to dilemma. Matt: Move to three authorization levels, PK-5, 5-8, 8-12. One year overlap deliberate.
 - a. Test required: CBEST for everyone. Praxis II for 8-12. We suggested S-2, high level content for multiple subject but also requirement of possibly two content area tests. Praxis in two areas: social studies, science, etc. No consensus on this. Trying to solve placement issues. If we go this route, we could have students who are elementary PK-5 because of separate tests. To do MS/HS we would accept Praxis II. Now elem/middle colleges should have middle level specific course. Willamette and Phoenix have middle-level specific classes. There may have to be significant revisions to programs to accommodate middle school.
 - b. Mo: Early childhood people feel just as passionate about that level as middle level educators. Important to think about the whole.
 - c. Debbie: Paired endorsements discussion? Discussion will take place.

- d. Vern Jones: We need to get our own faculties to discuss this as well. Need to have a wider voice.
 - e. Michael: No specific deadline for this. Keith: yes.
 - f. Michael: Divide licensure and programs? Matt: No, this was not discussed. Programs should match the outcome (authorizations). Discussion came up because we want flexibility in our programs.
11. Interagency Management Team Meeting. Bonnie: Historical background: Originally started with original OACTE grant. Formed as advisory team to all teacher prep preparations at that time. When OACTE grant II by Western Oregon University we retained IMT to serve as agency advisors and any other statewide education initiatives. Teacher Research would like to continue to convene this group because good venue for members to exchange info with each other. Pat Burk is a member of the group. Keith attends.
- a. Diane: During second project took on defining itself. COSA, OEA, private people, to get some exchange or discussion for problem-solving. It is a venue for conversation. We have a new project. Bring topics to this group. Good for feedback and or for getting resources.
 - b. Michael: Hilda and Shelley are members of this group.
 - c. Pat: Conversation at last meeting \$260 million for school improvement. How does partnership K-12 link to higher education.
 - d. Mark: Topic to be discussed: Some connection to use money appropriately for staff development for the benefit of kids.
 - e. Pat: mentoring bill summit in Salem recently. We have about nine months to clarify criteria for mentors, mentees. Many issues yet. Second issue \$260 million School Improvement fund in addition to school fund. Menu of things: class size, close achievement gap, literacy, others. ODE insisted that higher education is to be a complete full partner. Must be specifically added to language of the bill.
 - f. Mentoring money will go out in 2008. Staff development money this year.
 - g. Issues can be brought to Hilda, Shelley, Bonnie, and Diane.
12. Counseling, Psychology: Menk. When standards are changed, all programs must go back before TSPC for approval. Question Commission had is how much change took place? Keith working with psychs and counseling; if modifications are not major, then the programs do not have to go back to TSPC. How will we make that work? Keith is work with those groups how to demonstrate whether major changes or not. The problem is time. If program changes are made, how soon must the colleges go before the Commission? Okay as long as we're working on it.
13. Diane and Bonnie:
- a. Diane: Abstract of proposal submitted for PrISM—Preparation for Instruction in Science and Math. Six university collaborative (3 public, 3 private—WOU, EOU,

OSU, L&C, UP, GFU)—to address teachers' needs for increasing their instruction in science and math. Took the example of type of organization as Read Oregon and do something similar to do PrISM Oregon. PSU being brought into conversation to contribute to partnership. We will have websites and other materials by first of year.

- b. Michael: Add information to repertoire to elem teachers can go into middle, and middle teachers can go to high school. Try to explore urging people in math and science.
- c. Bonnie: OTRM: Some money left over so we can host a third Oregon mentor academy next summer. Because Oregon does not have a real alternative pathway for licensure, we could not have people learn on the job along with a summer boot camp, we don't have that many high-need schools that meet the federal definition (EOU, WOU, SOU, PSU, OSU), then the \$5000 does not have to be repaid if they find a job in a high-needs schools. 187 now have teacher licensure out of 203. Of 187,164 actually employed full time as teachers. Others looking for jobs or subbing.
- d. Money repaid can be used again for scholarships, mentoring.
- e. Bonnie: Read Oregon collaborative same five universities: 1297 individuals who have submitted Read Oregon applications. Of these 730 have taken courses. Online courses. 176 completed or currently enrolled in literacy practicum. Teachers in all counties teaching or residing . Next RFP in January or February. Will send to OACTE listerve and districts for competition Title II –A higher education/school district partnerships.

14. ListServe: email to Dew Anna Brumley to get onto Listserve.

15. OACTE.org we have by typing in name. Still housed in at U of P instead of WOU. Needs to be updated.

Next meeting: February 6, 2008