

**Notes from OACTE
(Oregon Association of Colleges of Teacher Education)
October 6, 2004
Hosted by Concordia University**

Items marked in bold below are ones UOP needs to pay attention to:

1. **The group (OACTE) decided to add a meeting in March whether or not TSPC holds a March meeting. There is some discussion by the TSPC commissioners that they will not have a March meeting as previously planned.**
 - a. **[If TSPC decides not to have a March meeting, then our program could be delayed.]**

2. **Cultural Competence conference**
 - a. **November 30 summit at PSU**
 - b. This is a follow-up summit to the one held at L&C last spring.
 - c. New York Times and Wallace Foundation are sponsors. NPR new partner.
 - d. They view Oregon as the center of cultural competence.
 - e. Rob Larsen at DOE is main contact.
 - f. Will start with a five-hour higher education gathering, then 1 hour break, then live audience for NPR segment with audience participation. Town hall format on Oregon issues.
 - g. Focus is on educational achievement.
 - h. Workshop will target how to utilize program to enhance cultural competence.
 - i. There will be a panel of deans and directors to discuss topic.
 - j. **Each institution can send three to five people.**
 - i. **Who will go with Bob, if anyone?**
 - k. **Teacher ed programs need to make sure student teachers incorporate cultural competence.**
 - l. Institutional poster session: select one or two initiatives per campus

3. Carol Ann Tomlinson
 - a. Noted educator/researcher will attend Oregon ASCD meeting October 5, 2005
 - b. Work sample process: send to her.
 - i. [We don't have any yet.]

4. TAG (Talented and Gifted) Consultant
 - a. Erin Bernardi, consultant for Newberg schools, sent letter to TSPC.
 - b. In letter she urges TSPC to create a Talented and Gifted endorsement.

5. Center on Teacher Quality
 - a. Oregon is part of a national project
 - b. General education to work with specific students

- c. Questionnaire: need to tell who is responsible for special education in each school. How are students being trained to work in special education?

6. TSPC agenda for October 7-8, 2004

- a. Colleges decide if student is competent in endorsement area.
- b. Lewis and Clark requires 6 semester or 9 quarter hours on transcript for entrance. (*e.g.*, 6/9 English classes for Language Arts endorsement).
- c. It is up to the institutions to determine if a student has the right number of curriculum hours.
- d. MAT must have content expertise and cognitive expertise to start student teaching.
- e. Must have specific undergraduate hours and take Praxis test
- f. Must pay attention to the integrity of MAT programs around the state.
 - i. [This comment came about after a college rep made reference to “new schools coming into the state”—specifically Lesley University and UOP].
- g. There are no nationwide content standards.
- h. MAT programs will assure that students are content competent.
- i. Work samples:
 - i. Student demonstrates he knows standards
 - ii. Pass test
 - iii. Judged by teacher
 - iv. Judged by supervisor at college
 - v. Transcript
- j. Graduate programs must ensure that students have appropriate content on transcripts.