

Revised and Approved 5/12/10

OREGON ASSOCIATION
OF COLLEGES FOR TEACHER EDUCATION

MINUTES

February 9, 2010
Western Oregon University | Monmouth

Institutional Representatives Present:

Jan Albrecht, Concordia University, jalbrecht@cu-portland.edu
Janine Allen, Corban University, jallen@corban.edu
Mark Ankeny, Pacific University, mankeny@pacficu.edu
Steve Bernhisel, Linfield College, steveb@linfield.edu
Scott Fletcher, Lewis and Clark College, sfletcher@lclark.edu
Ben Gardiner, University of Phoenix, ben.gardiner@phoenix.edu
Mark Girod, Western Oregon University, girodm@wou.edu
Allison Gray, Willamette University, agray@willamette.edu
Randy Hitz, Portland State University, hitz@pdx.edu
Margaret Mahoney, University of Oregon, mmahoney@uoregon.edu
Lynne McMahan, Marylhurst University, lmcman@marylhurst.edu
Rita Moore, Willamette University, rmoore@willamette.edu
Hilda Rosselli, Western Oregon University, rossellih@wou.edu
Linda Samek, George Fox University, lsamek@georgefox.edu
Shelley Smolnisky, Pacific University, smol0924@pacficu.edu
Sam Stern, Oregon State University, sam.stern@oregonstate.edu
Heather Stanhope, Eastern Oregon University, heather.stanhope@eou.edu
Sue Thompson, Western Oregon University, thompss@wou.edu

Guests and Ex-Officio Members Present:

Bonnie Morihara, TRI, moriharb@wou.edu
Colleen Mileham, ODE, Colleen.Mileham@ode.state.or.us
Mickey Garrison, Oregon Data Project, Mickey.Garrison@douglasesd.k12.or.us
Keith Menk, TSPC, keith.menk@state.or.us
Bob Turner, OUS, Bob_Turner@ous.edu

1. Call to order (by Hilda; 1:13) & Introductions (postponed till later)-
Review of Agenda – amended to add Electronic Transcripts (Keith Menk)
Approval of Minutes – no edits; moved, seconded & approved without changes.
2. Message from AACTE (Kimberly Riley) – Postponed to next meeting due to DC weather conditions; packets & pens provided to all in attendance
3. Data Project (Mickey Garrison, School Improvement Director, Educational Enterprise Steering Committee) – following up on Doug Kosty discussion of Data Project last meeting.
 - a. Intros – Attendees shared one example of how their programs are developing skills of teachers' skills in using data and assessment.
 - i. Linda Samak – Collaborative action research in teams
 - ii. Margaret Mahoney - Using actual school data for their research

Revised and Approved 5/12/10

- iii. Sue Thompson (WOU) – CTL program portfolio; use of achievement scores to describe students.
- iv. Bob Turner (Chancellor's Office) NA
- v. Ben Gardiner (U Phoenix) – research group
- vi. Heather Stanhope (EOU) – passed.
- vii. Sam Stern (OSU) – More engagement of students working in teams; helps in data (a lot of variability in student skills that helps w/ learning)
- viii. Steve Bernhisel (Linfield) – Students describe and make decisions based upon data, rather than using intuition. Skill in gathering data, describe (graph) & interpret.
- ix. Allison Gray (Willamette U) – Partner with mentor more.
- x. Rita Moore (Willamette U) – Looking at data through many different lenses. Share action research projects with each other and community. Differentiate instruction based on data.
- xi. Lynn McMahan (Marylhurst) – 2 sets of student teachers; developmental differences, relative to progress in program.
- xii. Bonnie Morihara (WOU, teacher Research Institute) – NA.
- xiii. Keith Menk (TSPC) – NA
- xiv. Jan Albrecht (Concordia) – redesign of course; in admin & ed programs – investing pieces in our community
- xv. Janine Allen (Corban) – program has furthered teacher candidates' data analysis and assessment reporting using the professional learning community collaboration model.
- xvi. Randy Hitz (PSU) – Cluster students (team) at schools, coop with faculty → school reform.
- xvii. Mark Ankeny (Pacific U) – Faculty different methods of data collection; trickle down effect is just begin
- xviii. Shelly Smolnisky (Pacific U) – Focus on the process (not end product); look at data for school & community to help design the unit to be taught. Students who are more thoughtful about the data (to a greater depth); changes
- xix. Mark Girod (WOU) – Work sample processes around assessment, curriculum design.
- xx. Scott Fletcher (L&C) – Importance of data, element of our professional work. More discussion of critical assessment of data being used – political ramification (public acknowledgement of what is collected and who gets access to it).

Mickey G (discussed HD #1 & 2): EESC realized that ESDs needed to align with K-12 education; ODE, higher ed. k-12, ESDs & governor's office reps on committee for school improvement (aka student achievement). Grant highlights (see handout): Field Input (135 assessment measures used statewide).

4. ODE Update (Colleen Mileham, HO #3) - Colleen will be ongoing liaison from ODE. She provided an update re: national initiatives; national core standards; reauthorization of Elem/Sec Act; legislative session. .

Common Core Initiative – Grade-level standards “gave heartburn” group of Math TOSAs review math standards in mathematics as well as Language Arts. (“Mile wide, inch deep.”) Message getting back that these are ****not**** on track.

Reauthorization sound bite: Firm on goals; loose on means. (Looking at a different finance model not based on poverty but performance; and may happen before the end of the year.)

HB 3619 (Education Career Preparation & Development) & **SB 1048** (Teacher Effectiveness & Career Enhancement Initiative) – to be watched very closely. (The whole issue of teacher quality is going to be “front & center” in the next legislative session, especially with RTTT.)

Revised and Approved 5/12/10

SB 433 (A Governor's appointed Oregon Educator Professional Development Commission to look at professional development in the state; Higher ed Reps: Linda Samek & Randy Hitz. and HB 3619 sponsored by Betty Komp.

Linda Samak: Oregon School Personal School Assn, COSA – summary of goals.

5. Bob Turner Update--OUS Update (Bob Turner, HO #4) - More support for teachers; higher education – sets up a task force to complete a report to the legislature in Dec 2010. To support more conversation between K-12 & Higher Ed.

Specific Actions Approved by Academic Strategies Committee (HO #4) – Academic Strategies committee (Jim Fransconi, chair): 10 priority areas (including Teacher Education) – very clear that any discussion includes publics & privates. 10 priority areas – (including data interaction between colleges & TSPC, data analysis) goal of data exchange – get procedures worked out. Work plan attached, soon to be activated. (Doesn't have to go through rest of process.) (Bullet #3 on p1.) ; Full funding for mentoring initiative; Cultural Competency is a pet project of board member. Bullet #1 progress on STEM teachers. (Pacific has a new scholarship grant for a STEM student from Stimulus money.) Wanted to be sure everybody had e-address

6. OACTE Business

a. OACTE Website (Bonnie Morihara) - Bonnie has a slightly different listing (HO #5); passed around her list for change. Call for papers for Oregon NAME conf (4/24/10); Geneva Gay keynote speaker. Home page (HO #6) – listing of the University home page & TE Unit; asterisks signify AACTE member. Teacher Work Sample Resources. Supply & Demand report; TJ's EdZapp presentation from prior mtg. Key Organizational links (keeps links updated). ORATE. Welcomes input for additional. (Decided against an Events page as it would be hard to keep updated.)

b. Division 17 Workgroup (Mark Ankeny) – Systematically worked through NCATE standards to see if they could work as a guide for Oregon standards and still serve non-NCATE institutions. Input now in hands of Keith Menk & Vickie Chamberlain. Draft of rules available April 9th with potential draft language to go forward to the Sub-Committee on April 23rd; and then forward to the full Commission. After 4/9 meeting, revisions to go out to all institutions for feedback prior to 23rd. Keith believe there will be more give & take with Program Approval Committee prior to full Commission consideration. Meeting to be held at GFU Salem campus. A follow-up on Survey as well as Div 17... expects it to be good discussion and good day (9am-3pm). Mark hopes this will get away from 'all or nothing' rule check at the state level; opportunity for institution to explain their programs in relation to the standards. Keith Menk suggested may need a standards book (outside of the rule) for guidance that would allow for a rubric rather than met/not met format.

c. Statewide Survey Workgroup (Hilda Rosselli)– TSPC has agreed to conduct a focus group to check on Qs that were proposed. Survey to go out to employers this summer and in Fall to new teachers. Keith will notify institutions as to date that they will be sending out surveys so as to avoid conflict with individual institution surveys. Need to keep in mind the need to survey those not hired. If an institution-specific question included those will be sent back to the colleges; no basis for any kind of comparison. Mark suggested that the first survey should be very small in response due to hiring climate as a result of the economy. The survey will include all new teachers, not just those prepared in-state. Still interest in surveying beyond just brand new teachers but also those 5-10 years out.

d. Coalition work (NCTAF) Set a charge to seek common language & alignment that define the standards impacting teachers along a continuum (preservice, inservice, career). TSPC, INTASC, New Teacher Ctr, Charlotte Daniel's Framework. Another discussions has been regarding the professional development plans used by the Oregon Mentor program and the possibility of aligning forms that institutions use to help students graduating develop their exiting Professional Development Plans. If colleges have a form that they're using, please forward to Bev Pratt at ODE.

Revised and Approved 5/12/10

e. TSPC Agenda: Sam Stern led a discussion of TSPC's Feb agenda including:

Material related to CTE; Div 17; Input in how it looks & works will be important. Adding endorsement (more than just test); topic of practica for adding endorsements (OICA to bring forth proposal). Budgeting/Funding for Program Approval. 2.18 Alternative Route providers, NES testing.

Electronic Transcripts (Keith) – TSPC prefers electronic transcripts and procedure to help eliminate “pretty paper.” Secure transmit – clearing house in TX.

Accreditation Updates: Warner Pacific next, then Concordia in May. Ends cycle; with new program review model, Div 17 standards, and NCATE standards. Lesley will be first, followed by PSU. Blue Ribbon Panel model may have an impact on Div 17 (e.g. 15 wks, field experience connection to 4 levels). Commission goes with the rubric model would create separate “Standards” book; and more easily modified.

7. Treasurer's Report – Spent \$3k, most institutions' dues are in; Beginning balance: \$10,169.72; ending balance: \$8,941.97. Day on the Hill – Hilda to attend.

8. Information Items

a. Upcoming Conferences/Workshops & Meetings:

- Ed Crowe no-host dinner the night before the ORATE conference.
- Willamette School of Ed is hosting P David Pearson on June 16th (geared towards administrators who want to implement more literacy in the curriculum)
- Portland State University is Keith Stanovich on April 7th (presenting on book *What Cognitive Tests Miss*)

b. Next TSPC meetings--

Sub-Committee Program Approval on April 23rd at UPortland; TSPC will host lunch.
May 13-14, 2010 Northwest Christian University in Eugene
(Commission staying at Phoenix Inn.)
August 4 – 6, 2010 Riverhouse Convention Center in Bend

c. Future OACTE meetings –

May 12, 2010 most likely at University of Oregon
August 3, 2010 (Still to be confirmed) OSU will host OACTE in Bend.