

OREGON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

MINUTES APRIL 27, 2005

Present:

Jan Albrecht, Concordia University, jalbrecht@cu-portland.edu
Mark Ankeny, George Fox University, mankeny@georgefox.edu
Dana Barbarick, Cascade College, dbarbarick@cascade.edu
Dew Anna Brumley, Warner-Pacific College, dbrumley@warnerpacific.edu
Sharon Chinn, Lewis and Clark College, schinn@lclark.edu
Tom Greene, University of Portland, greene@up.edu
Bob Hamm, University of Phoenix, bob.hamm@phoenix.edu
Margaret Mahoney, University of Oregon, mmahoney@darkwing.uoregon.edu
Joe Mannion, Concordia University, jmannion@cu-portland.edu
Deb Miller, Portland State University, millerda@pdx.edu
Hilda Rosselli, Western Oregon University, rossellih@wou.edu
Linda Samek, Corban College, lsamek@corban.edu
Heather Stanhope, Eastern Oregon University, heather.stanhope@cou.edu
Sue Thompson, Western Oregon University, thompss@wou.edu
Nancy Watt, Pacific University, wattn1@pacificu.edu
Nan Willis, Northwest Christian College, nwillis@nwcc.edu
Nancy Wolf, Lesley University, nwolf@lesley.edu

- 1.0 Turning over the gavel
 - 1.1 Many thanks to Linda Samek who served as President this past year.
 - 1.2 Many thanks to Dew Anna Brumley who served as Secretary for three years.

- 2.0 T.S.P.C. Issues
 - 2.1 Licensure item
 - 2.1.1 Middle school endorsement: Proposed language is somewhat convoluted and needs to be simplified
 - 2.1.1.1 On TSPC agenda, #3.1: ORELA does not allow for HQ status.
 - 2.1.1.2 Are scores adequate for licensure?
 - 2.1.2 Alternative assessment
 - 2.1.2.1 OICA recommends the following:
 - 2.1.2.2 The alternative assessment process would be available to any licensure candidate who has failed a required test once.
 - 2.1.2.3 The process begins with test preparation, and then a second attempt should be made to pass the test. The form of preparation would be at the discretion of the recommending campus.
 - 2.1.2.4 After a second failure, then choice becomes:
 - 2.1.2.4.1 Additional coursework, or

- 2.1.2.4.2 Performance assessment, or
- 2.1.2.4.3 If test prep was not done prior to the second test attempt, both parts a) and b) must be completed.

- 2.1.2.5 This is intended to be a one-year pilot
- 2.1.2.6 Problem could be that candidates would blow off the test and fail it so he or she can do the alternative assessment.

2.1.3 Watt—There should be a documented disability or English not native language.

2.1.4 Ankeny—Thought behind allowing ESL teachers to take alternative assessment is that some states only provide list of courses and some states allow only test. This would be a middle ground.

2.1.5 Greene—Where does it stop?

2.1.6 TSPC uses this for out-of-state applicants.

3.0 Treasurer's Report

3.1 Karen Hamlin not in attendance, but sent finance information: \$11,207.15.

4.0 Carol Ann Tomlinson

4.1 Will present at Western Oregon University on Wednesday, October 5

4.1.1 Rosselli—Invitation to other colleges: Invite all faculty in teacher preparation.

4.1.2 Registration to cover food, printing, other costs.

4.1.3 **Rosselli move, Mannion second OACTE spend \$200-\$800 to help cover costs. Amount to be determined by number of registrants and money from other sources. Motion passed.**

4.1.4 Event will start at 11:30 rather than 12:15 as previously announced.

4.1.5 Registration fee is \$45 for lunch, break food, and materials.

5.0 Community Colleges and Work Force Development

5.1 Original idea was thought to be articulation with four-year institutions, but real agenda appears to be teacher education preparation

5.2 Colleges are not accepting credits straight across because courses may not have same depth and intensity as upper-division coursework.

5.3 Community colleges are offering courses with the same titles as those in upper-division course listings.

5.4 **Meeting is set for May 20. Volunteers to attend: Hilda Rosselli, Heather Stanhope, Tom Greene, someone from University of Oregon, someone from George Fox, someone from Concordia, Nan Willis, Nancy Wolf.**

6.0 Oregon Math Education Council

6.1 Presentation by Nicole Rigelman of George Fox University and Linda Samek of Corban College.

6.2 Competencies for elementary teachers proposal: What Math Do Teachers Have to Know?

- 6.3 OCTM (Oregon Council of Teachers of Mathematics) and Department of Education have five strands corresponding to Oregon Benchmarks. Approved by TOTM (Teachers of Teachers of Mathematics).
- 6.4 Question is what math do teachers need to know to do help students pass the benchmarks.
- 6.5 Website: www.omec.org. Nicole Rigelman: nrigelman@georgefox.edu

- 7.0 Cultural Competency
 - 7.1 Next meeting is May 23
 - 7.2 OACTE has a cultural competency subcommittee.
 - 7.3 OAR 584.017.0100 → suggest changes
 - 7.4 Recommendation to TSPC at August meeting

- 8.0 Research
 - 8.1 Diagram presented for potential Oregon collaborative research initiative. Perhaps issue RFP for design specialist.
 - 8.2 **Greene move, Rosselli second to spend \$5000 from OACTE for two designs to develop. Motion passed.**
 - 8.3 Set up interview process and subcommittee.
 - 8.4 Timeline: By mid-June. Application date May 30; Start date July 1. Expect completion in 2005-06 school year.

- 9.0 Continuing Teaching License
 - 9.1 CTL is going to be changed by TSPC. OACTE needs to know when this work will begin.
 - 9.2 **Email to Sue Thompson: thompss@wou.edu 1) What is your college doing now with CTL; 2) What feedback do you want TSPC to receive regarding what should happen to CTL?**

- 10.0 Meeting schedule for TSPC. OACTE will continue to meet the day before each meeting.
 - 10.1 August 3-5 (three days), Bend
 - 10.2 November 3-4, place TBA
 - 10.3 January 26-27, 2006, place TBA
 - 10.4 March 3, place TBA
 - 10.5 April 27-28, place TBA

- 11.0 AERA
 - 11.1 Next conference, April 8-12, 2006, San Francisco. Format is Saturday to Wednesday.

- 12.0 ORELA
 - 12.1 Tests cannot be used for HQ. Sometimes there is only one question per subject area.

- 13.0 Announcements

- 13.1 Mark Ankeny, George Fox University: Mark is leaving to take a position at Westminster College in Salt Lake City. It has 2500 students and 500 in the graduate program. He will be Dean of the School of Education.
 - 13.2 Phyllis Edmundson, dean at Portland State University, is retiring so PSU is searching for a replacement.
- 14.0 Next OACTE meeting
- 14.1 Bend at Oregon State University Cascade campus, August 2.