

OREGON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

MAY 11, 2006

HOST: PORTLAND STATE UNIVERSITY

PRESENT: Jan Albrecht, Concordia University
Dana Barbarick, Cascade College
Dew Anna Brumley, Warner-Pacific College
Micki Caskey, Portland State University
Sr. Maria Ciriello, University of Portland
Ann Fullerton, Portland State University
Claudia Green, Corban College
Tom Greene, University of Portland
Karen Hamlin, Willamette University
Bob Hamm, University of Phoenix
Eloise Hockett, George Fox University
Jim Howard, Northwest Christian College
Steven Lee, Portland State University
Carol Mack, Portland State University
Margaret Mahoney, University of Oregon
Keith Menk, Teacher Standards and Practices Commission
Jane Mercer, Portland State University
Deb Miller, Portland State University
Geoff Mills, Southern Oregon University
Hilda Rosselli, Western Oregon University
Heather Stanhope, Eastern Oregon University
Sam Stern, Oregon State University
Sue Thompson, Western Oregon University
Nancy Watt, Pacific University
Nancy Wolf, Lesley University
Jim Worthington, George Fox University

I. Introductions

A. **Carol Mack**, interim Dean of Education at Portland State University, welcomed OACTE to the campus.

II. Change in leadership

A. Plaques and flowers were given to **Margaret Mahoney**, University of Oregon, and **Sue Thompson**, Western Oregon University, who served as co-Presidents of OACTE for the past year.

B. **Tom Greene**, University of Portland, assumed the post of President.

C. **Karen Hamlin**, Willamette University, is stepping down as Treasurer.

III. Announcements

- A. Speaker at George Fox University: Tom Sergiovanni, June 28, 7-9 pm. RSVP to **Julie Green** by June 23: 503 554-2850 or jgreen@georgefox.edu Sergiovanni is author of *Strengthening the Heartbeat: Leading and Learning Together in Schools*. Free admission but must register.
- B. **Dew Anna Brumley**: Patricia Polacco, well known children's author, wrote an email that was distributed widely regarding her cancelled talk at International Reading Association conference in Chicago on May 2-3, 2006. She was censored by her publisher, SRA/McGraw Hill Company for negative remarks about No Child Left Behind law.

IV. TSPC Agenda

- A. Program approval issues
1. Northwest Christian College, counseling and teacher education programs
 2. Portland State University, special education Pathway program
- B. Pathways project **Hilda Rosselli** (Handout)
1. Meeting to be held at Corban College on May 15
Build on consensus reached at December meeting to identify and develop common course outcomes related to Foundations/Introduction to Education and early field experiences. Time to share best practices, resources, and instructional activities, develop sharing networks among faculty teaching these courses, and move towards a Memorandum of Understanding between community colleges and four-year institutions.
 2. We all want to make sure that early foundations classes are of high quality and subject matter.
- C. Proposed autism endorsement in special education
1. At the TSPC meeting a group of educators will present initial information on the possibility of establishing a special autism license within special education.
- D. Cultural competency follow-up
1. We need to get the group back together. **Tom Greene** volunteered to send out an email to OACTE members for input. OICA sponsored a meeting with **Vickie Chamberlain**. **Maria Ciriello** received a nine-page document from Vickie regarding knowledge, skills, and dispositions. How are these to be measured?
 2. Conclusion: In Rules 100 pulled out items applicable to cultural competency. Vickie will draft language at beginning of Division 17 and then incorporate into the 100s.
- E. OCRI Update: **Hilda Rosselli**. (handout)
OACTE helped fund a research design. **Ron Beghetto** of University of Oregon was hired. Next steps: data collection. We need information to research and analyze. We need common language in every document. Teacher prep needs to tie to teacher accountability. Work samples . This is not a venue to make everyone look the same. We can preserve uniqueness and identity of various campuses.
- F. Purpose of annual reports

G. ESOL: Begin discussions to develop test

H. C-2 FastTrack

Data Exchange: **Keith Menk** (handout)

1. C-2 Fast-Track: By June 1 Fast Track will be available also for administrators, counselors, and school psychologists. The FT will allow 2-10 days turnaround time. Name must be submitted exactly as TSPC has it on record. This is not the place to change a person's name. If a teacher has changed his/her name, the person must contact TSPC directly. TSPC will do data exchange with all of the school districts and Department of Education. The name should be what appears on a person's social security card. C-2 form does not accept apostrophes.
2. Experiment with North Clackamas information on who is employed there. All districts will get Highly Qualified designation and other information. Common codes will determine this on HQ and PEER forms.
3. Colleges and school districts must use the TSPC account numbers.
4. Items will be name, license type, license category, endorsements, highly qualified designation, employment information, email address, building identification, and address of facility.
5. Question: Is it possible to get common questions asked of graduate rather than every college asking their own questions. Menk: Hope to have this up completely Fall 2006.

I. Discussion about how many tests students should take. Issues are:

Cost

Barrier to begin with

Takes a long time to get the word out to everyone about changes in tests,
Reciprocity with other states.

J. Alternative assessments

K. License for human resources personnel (proposed by Oregon School Personnel Association)

L. First aid card requirement for new teachers

M. Issues and problems with ORELA not being available outside Oregon

Should we allow another test to be made available in place of ORELA?

Heather Stanhope (Eastern Oregon University), **Nancy Watt** (Pacific University), **Karen Hamlin** (Willamette University) will develop a proposal by June to take to the August TSPC meeting. **Carol Mack** suggested a joint letter with Oregon Education Association.

N. Chalkboard Project: **Hilda Rosselli**

Moving forward to funding by a foundation. People need mentoring and staff development. Individuals in school districts can be coaches. **Kate Dickson** identified.

V. Treasurer's Report: **Karen Hamlin**

We have \$7161.79 in account. All colleges have paid for this school year.

VI. New Initiatives: **Tom Greene**

- A. OACTE should have an active website. Links to TSPC, ODE, others. Post minutes, post agendas, work on Oregon Collaborative Research Initiative, place to store research.
- B. Need logo: \$50 gift certificate to book store (or elsewhere?). Deadline: June 30.
- C. Need updated mission statement. Suggestion: "Collaboration and Communication for Oregon Teacher Preparation Programs"
- D. This could be a site where legislators can get information as well as seeing issues and challenges we face.

VII. AACTE: **Carol Mack**

- A. Sharon Robinson, first year as CEO of AACTE, bringing new dynamism to organization. Who will the students of the future be? What do we have to do to prepare for them? Who are our partners to work with them?
- B. Arthur Levine: continuing spotlight on quality. Teachers' jobs have changed dramatically but teacher preparation programs have not kept up. There is a new demographic divide—kids are different and families are different.
- C. Do assessments really increase students' learning and are they putting this into practice in K-12 classrooms?
- D. **Geoff Mills**: Book recommendation: *Developing a Pedagogy of Teacher Education* by John Loughran.

VIII. AERA: **Micki Caskey**

- A. Present middle school research
- B. Excellent presenter: **Linda Darling-Hammond**: securing the rate of learning disparity and access to education. Students' lack of access to resources major problem. Teacher education programs responsible to work toward closing achievement gap.

Next OACTE meeting: Surftides, Lincoln City.

TSPC is meeting Wednesday, Thursday, and Friday, August 2-4, 2006. **Tom Greene** will find a time within those three days for our meeting.

--Bob Hamm

Secretary

University of Phoenix | Oregon Campus