

OREGON ASSOCIATION
OF COLLEGES FOR TEACHER PREPARATION
MINUTES, MAY 11, 2011, SALEM, OREGON

Those who signed the roster:

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Meeting called to order by Mark Ankeny at 1:00.

Introductions and college updates

Minutes were sent electronically via OACTE listserv.

Lynn McMahan motion, Margaret Mahoney second for approval of minutes.

Approved.

Treasurer's report. (Rita)

	Debit	Credit	Balance
Opening Balance			\$7825.43
Mark Girod— Reimburse for OACTE domain registration fee	\$45.39		
FTD floral	50.99		
Bonnie Morihara— OACTE website redesign, Feb 2010	500.00		
Sassy Onion catering	233.75		
Annual dues		Northwest Christian Univ: \$100	
Closing Balance			\$7095.30

Question: What to do with Lesley University. Linda: Lesley does not do preservice, and their home campus is in Boston. At one time they were part of OACTE when CTL was a market. Mark: They have not paid dues for a number of years. Suggested that we drop them from our website. Rita: Courtesy to send them a note about removing them.

Mark: We will have some expenditures coming up. Randy will go to AACTE meeting in Washington, D.C. (Day on the Hill).

AACTE (Mark): Attended state chapter meeting in San Diego in February. Sharon Robinson announced new program for state chapters for \$5000 grant to allow chapters to look at ways to connect more closely with AACTE. Mark talked with reps from Washington State and want to put together a proposal with Oregon for chapter development. We haven't heard back yet. We want to talk about issues affecting both states individually but also regional initiatives. Washington has interesting organization because they hired an executive director. They are ramping up their organization for lobbying or ways to be more thoughtful. President serves two year terms rather than just one as we do.

Oregon CCSSO. (Hilda) Oregon joined consortium of states focusing on educator effectiveness. Hilda attended meeting in Washington D.C. Heather Houze (Bev Pratt's replacement), Vickie Chamberlain, a union rep, Keith Menk, and Colleen ___. Worked on how to move teachers to highly qualified educators. Evaluation of teachers is a major focus along with school leader evaluation, professional development, tiered licensure, state policies. In Washington State legislation is in place that requires teacher evaluation and principal evaluation overhaul. Alabama closed all teacher-prep programs and could only reopen with certain stipulations such as limiting cohorts and setting numbers of students enrolled. Another initiative there: A person cannot decide on his own to become a principal; someone or a district would have to sponsor the person.

Question by Mark: Tiered licensure. Other states are doing this. How does Oregon fit in?

Fingerprinting (Mark): This agenda item is a result of an email he received about an old interpretation of the law. Issue is how long fingerprints are good for.

Undergrad students: If student is in college of education as a sophomore, fingerprint them at that time. When finish as seniors good to go for license. Three years ago interpretation was that fingerprints only good for one year. Students would have to do fingerprinting over again if student did not finish within twelve months. There has been much push-back from colleges. Ruling at the time that TSPC would honor three-year agreement. Email sent by Vickie to all colleges.

Mark recently received email stating that fingerprints are not good if student goes over 12 months. What makes it unfortunate is how information comes to us. We have a collaborative network with TSPC to go through all steps to get license. How to proceed to talk to TSPC? This is a brand-new interpretation this week.

Margaret: pulled statute ORS 342.223 does not state what this email claims. Scott: we benefit from informal nature of relationship with TSPC but at the same time we have nothing to fall back on. Tom: Suggested we put together a letter from this group to get it taken care of. Mark: The irony is that once licensed, a person never has to be fingerprinted again.

Hilda: letter to be drafted and delivered tomorrow.

Margaret: grads now to be excused from this.

Bob: Rather than having paper and ink fingerprints, can they be done electronically (as other agencies and states do)? The fingerprints could then be re-run without having the student pay the large fee.

Geoff: INS has used electronic fingerprinting for 10 years. There was talk several years ago that faculty of teacher prep programs be fingerprinted as well.

Janine: Vickie's email about new PA-1 questions. Did it include fingerprint information?

Deb Miller-Allen said that even the box checked on website is not adequate proof.

Mark will draft letter with Randy Hitz.

Summary by Randy: Information may not be correct from the office; grandfather in grads this year; communication (bigger issue) how we received info; process for keeping fingerprints (paper); and question about

Suggestion by Bob include all of us as co-signers. Mark: Include attendance sheet.

Discussion with Keith Menk present: Keith said 40 applications came in that had fingerprints on file that were over three years old. Look back at statute; it says “one year.” It says “may,” not “have to.” Issue was taken to attorney because of past practice. Put on hold until attorney gives opinion. We have put everything on hold we hear back from attorney.

Linda: Our real question is what to tell our graduates because some had substitute jobs and long-term positions lined up but can't get their licenses. The email does not articulate the new policy. Vickie contacted attorney the same day when this came up, but we haven't heard back yet. Expecting an answer today but haven't received it; hope for tomorrow.)

Program approval (Sharon): 2.1 On TSPC agenda. Action item NES electronic test to replace CBEST to begin September 2011. There is no mention of Praxis I and WEST-B.

Mark: TSPC needs to consider what is at stake for campuses away from Portland or Salem. NES tests only offered in Beaverton, Salem, and Medford. EOU students, for example, will have a hard time getting there. Praxis I offered lots of places. WEST-B offered some places. Also applicants must take technology part of NES test. New component to basic skills for ORELA subtest II.

Dew Anna: Students have to wait sometimes month for an appointment at the test center.

Linda: colleagues in Idaho are wondering why Oregon is using tests not used elsewhere.

Mark: We do not want to come across as bunch of cranky people but our livelihoods rely on good policies at state level. On-going relationship with TSPC but have to talk about issues without censoring ourselves.

Scott: Get issues in formal format so it will be productive. Best way in writing.

Linda: we need to have speakers lined up on important topics but we do not get agendas until a couple days before and OACTE meets one day before meeting. We should be setting up who speaks on which issues. Mark: Volunteers to speak?

Keith: CBEST is only test referred to in Rule. This should not impact Praxis I and West-B. Technology portion: Really believe that technology is important but also stated that adopting new test doesn't really set people up to be successful taking the test until programs can inform students.

Hilda: Need to ask Commission to do what we are asked to do—that is, where are the data to support a change? This is s a world that involves data but no data are available that shows that students do not know technology. Students today know technology. We are not given evidence. Performance test? Multiple-choice test? Commercial vendors influencing TSPC on issues like this.

Mark: In OARs West-B and Praxis I are now listed. (Division 36 Licensure Tests).

Scott: needs to be in writing as a policy discussion.

Debbie: Programs need an opportunity to prepare them. Tom: We have to assert to feds that our studentss can use technology.

NCTQ Update (Hilda) Sent out email from NCTQ asking public universities for specific information.

Randy: OUS holding firm that Oregon public universities are not cooperating.

Linda: Do we want to put out our own information because the data that NCTQ is asking are the wrong data. Private colleges not contacted yet.

InTASC Core Teaching Standards (Keith) New standards rolled out officially. Intent is take to commission. Division 17. Would be part of the rules, hearing at July meeting. Hearings between July and November. These would replace current standards Division 17.

Mark: Is there a plan or assumption once adopted in November all programs would come back with redesigned programs? Or can we update in annual report?

Keith: Commission to decide if next visit or sooner. Doubt if institutions that just had a visit could wait six years or so.

Mark: Could take several years for curricular changes.

Geoff: Could we present a timeline to TSPC rather than having us being told by Commission?

Tom: Annual report could ask specific questions about new standards.

Mark: We propose to TSPC: Current changes that are necessary would be submitted by the end of the third year.

Randy: This has to be connected to Division 17 draft rules.

Janine: I don't want TSPC major modifications that we have to present our programs again.

Hilda: NCATE institutions are already doing these anyway.

Division 17 Draft Rules (Keith) Information item introduced tomorrow. Not to overwhelm them with all the changes, (rubrics, site visits, etc.). In July final draft of rules and handbooks put together and sent out. Commission meeting scheduled for three days in July with one day devoted to program approval. One part of the three-day meeting will be training for the commission and universities present. Rules proposed then. Action item in July to move rules to hearing. Between July and November hearing period. InTASC standards part of new rules.

Question: Revisions of 10 (adding program review process), changes to 17, will there be different program rules from 17 and 65?, handbooks, rubrics. Open dialogue around rules. In July: Grand Canyon will be back with an updated proposal, one Sped program, school social worker license.

Hilda: It seems odd to use the term “training” when rules are not adopted yet. Maybe use the word “workshop” or “orientation.”

Debi: The word “training” is on agenda.

Margaret: Reminder to be sure to pull out speech pathology.

Scott: Re Grand Canyon University: Could there be a reason to turn down if inadequate and not have Commission help them. Painful to see professional courtesy given to such inadequate preparation on their part. Further discussion: What are next steps after rules are adopted.

Jim: Social work topic: Who will hire for this?

Oregon Coalition for Quality Teaching and Learning (Randy): Kate Dickson heading this. A state representative wanted to create legislation to advance the work. Hilda and Linda very involved with this coalition. Representative formed a task force spent six months developing recommendations for Legislature. Sixty page report. The coalition has endorsed the recommendations. Now have bylaws and core beliefs in draft form. Membership clear. Randy can send a packet to everyone if want. He believes this is a really good idea. Not only talking among ourselves but also K-12 people, parents, school boards to talk about how to strengthen the system. Preparing them, on-going professional development. Chalkboard continues to staff it without imposing their ideas on the group. Legislation: part calls for special fund to help teacher-prep programs. Modest version in bill for some funding. All of us could draw upon for better partnerships with schools along with national board certification. The group wrote a document for foundation for the future. Executive summary for legislators. Anyone can attend meetings even if not members. OEA has hosted the meetings.

NCATE Alliance (Linda and Hilda): We are a partner with NCATE now because of the coalition. Laid out concepts and ten goals with objectives. We have to decide if it will ultimately help P-12 students. Collaborative efforts.

Linda: Not just collaboration with each other but with K-12 institutions as well that include conversation with P-12 partners. Think about resources—what do we have now and what knowledge do we have that will have impact on education of students? Example of a rule that gets in the way is Oregon Ethics Commission ruling that we cannot send stipend directly to the teacher. We have much data that can be looked at. Initial effort with NCATE institutions but then with all institutions.

Portland Metro Education Partnership (Randy and Scott): Randy: Impact in Multnomah County is called Cradle to Career which looks at various support systems and how they impact the person along the way. Can we align what we are doing for greater collective impact. Everyone doing good things but sometimes at cross-purposes. Greater impact if we work collectively?

Scott: Structure of 10 higher ed institutions and 10 school districts collaborative ideas discussed in terms of K-12 achievement. Steering committee working group (district-level people, school levels) working on mentor preparation and other ideas.

Mike: Anyone tracking students?

Scott: This group will not track students; Pat Burke is working on that.

Mark: Great to see superintendents and college folks working together.

Randy: We do an okay job of connecting with schools, but not such a good job connecting with school districts.

ELL Partnership Initiative (Keith) Several superintendents in mid-Valley got together to discuss ELL issues: Four issues: education-related preservice/in-service, title III, monitoring and what are required about Title III, and assessment. TSPC involved because of preservice issues. Some districts requiring all teachers to have ELL endorsement. What requirements needed? Discuss lack of gains by ELL students. Better to have extended discussions between K-12 and higher ed. June 1 meeting. What proficiencies should preservice teachers have? What should current teachers have? Tiered endorsements? Financial aid implications. Tracking issues.

Question: In Rule, can there be more than one student teacher in a classroom at a time?

Keith: Yes, nothing in Rules would forbid this.

Mark: At Intel, Oregon STEM Education center: PSU and Washington County. Business plan for STEM in Oregon.

Supply and Demand. (Chuck White). Comparison last year 115 districts, 95 this year. 3000 people showed up last year; 2000 this year. Changes in PERS and retirement benefits may help. There will be a mini-wave of retirements.

Mark: When economy recovers, more employment in the future.

Keith: No new updates from ODE about teacher jobs. Attorney General for OUS level: insurance paid until age 65.

Teach Grants in Tacoma: (Hilda): anyone going? May 16-17. This is the closest site to us where the DOE will take testimony.

President-Elect of OACTE (Mark): Randy Hitz takes helm of OACTE. Tradition has been to select public and private colleges alternatively. Elect person out of private institutions for President-Elect: **Nomination by Rita/second Jim: Janine Allen from Corban.**

Randy Hitz presented a word of thanks and a plaque to Mark Ankeny for serving as president for the 2010-11 term.

Adjournment: Lynn/Scott: close.

--Robert L. Hamm
University of Phoenix | Oregon Campus

Draft