

**OREGON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION**  
**MINUTES, MAY 12, 2010**  
**UNIVERSITY OF OREGON | EUGENE**

**In attendance:**

Jan Albrecht, Concordia University, jalbrecht@cu-portland.edu  
Janine Allen, Corban University, jallen@corban.edu  
Mark Ankeny, Pacific University, mankeny@pacificu.edu  
Dana Barbarick, Concordia University, dbarbarick@cu-portland.edu  
Steve Bernhisel, Linfield College, steveb@linfield.edu  
Bill Flechtner, Warner-Pacific University, bflechtner@warnerpacific.edu  
Scott Fletcher, Lewis and Clark College, sfletcher@lclark.edu  
Tom Greene, University of Portland, greene@up.edu  
Bob Hamm, University of Phoenix, bob.hamm@phoenix.edu  
Eloise Hockett, George Fox University, ehockett@georgefox.edu  
Jim Howard, Northwest Christian University, jhoward@northwestchristian.edu  
Margaret Mahoney, University of Oregon, mmahoney@uoregon.edu  
Lynne McMahan, Marylhurst University, lmc\_mahan@marylhurst.edu  
Keith Menk, TSPC, keith.menk@state.or.us  
Debi Miller, Multnomah University, dmiller@multnomah.edu  
Deb Miller-Allen, Portland State University, dma@pdx.edu  
Geoff Mills, Southern Oregon University, mills@sou.edu  
Rita Moore, Willamette University, moore@willamette.edu  
Brenda Morton, George Fox University, bmorton@georgefox.edu  
Hilda Rosselli, Western Oregon University, rossellh@wou.edu  
Tom Ruhl, Marylhurst University, truhl@marylhurst.edu  
Shelley Smolnisky, Pacific University, smol0924@pacificu.edu  
Heather Stanhope, Eastern Oregon University, heather.stanhope@eou.edu  
Sue Thompson, Western Oregon University, thompss@wou.edu  
Bob Turner, Oregon University System, bob\_turner@ous.edu

**Guests:**

James Meadow, Washington Education Association, jmeadows@washingtonea.org  
Colleen Mileham, Oregon Department of Education, colleen.mileham@state.or.us  
Kimberly Riley, AACTE Manager for State Programs and Policy, KRiley@accte.org

**Meeting started at 1:00 by Hilda Rosselli.**

**Agenda** accepted as is.

**Minutes from February meeting** distributed. Add **Sue Thompson** to attendees. **Tom Greene** did not attend. Thanks to Heather Stanhope who took minutes.

Motion Fletcher. 2nd Moore. Approved.

Corrected minutes to be sent to OACTE website.

**Introductions:** Rather than simply an introduction, each person shared one aspect of clinical preparation that is really strong at their respective institution and the changes made to achieve this. These are available upon request but not posted on the version of the minutes that are posted for OACTE.

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Hilda: Introduced guest speaker, Kimberly Riley and acknowledged the work that AACTE is moving forward re: clinical supervision. Parallels NCATE blue-ribbon panel committee.

**Kimberly Riley, AACTE:** Title: Manager for State Programs and Policy. Interesting to hear everyone's perspectives. She works with state chapters. Goes to chapters virtually or in person: Ways chapters might address issues and work with other entities. She manages a grant Partnership for Teacher Quality with NEA. Policy papers. See PowerPoint presentation.

Policy briefings: Three this spring: Clinical component (March 11); Emerging picture of teacher preparation pipeline (Apr 15); and May 10: Effective teaching requires effective state policies. National studies by several groups. First brief issued: "The Clinical preparation of teachers" Each topic: what problems, what are states getting right or wrong, what recommendations. Link to briefings on AACTE website now. She is working with NEA and other organizations on developing talking points for our members: strong policy for clinical components.

ESEA Blueprint and Educator Preparation: eliminates all targeted federal support for teacher prep in higher education; consolidates fed support for educator preparation into a new authority (Teacher and Leader Pathways Program at \$405 million); Eliminates Title II set-aside for higher education partnerships. AACTE responded to President's budget: Much funding eliminated. We feel there should be more funding and not less because teacher preparation. Change "HQ" to "highly effective." Extensive experience. Want 2.5% set aside for higher ed in ESEA title II increased to 5%.

State Leadership Institute: June 15-17, 2010. Annual event. All state chapter presidents and liaisons are invited. Focus is on preparation of policies, professional issues. Sharing experiences from all states. This year: Statewide data systems, performance assessment, other issues.

Day on the Hill: premier advocacy event June 16-17. Publication will exhibit examples from members on what they are doing re clinical preparation. Politicians want to hear from individuals in their home states, not from organizations.

Partnerships: Partnerships for Teacher Quality; Data Quality Campaign; and Higher Education Secretariat.

**Hilda:** AACTE sent the state chapter presidents a request last week for feedback on a template that they were drafting. Hilda responded.

**Kimberly:** Next version out next Friday, May 21. Will incorporate some of the edits she has received. (HILDA WILL FORWARD THIS ON TO MEMBERS)

**Hilda:** She suggested several areas of concern for AACTE to address, e.g. when candidates are placed in positions they weren't prepared to teach. Special ed sometimes. May want to incorporate data on working conditions. Also, try to track candidates who are hired in high needs schools. How coded if they move? The template also included a survey of graduates: must pick two items that college most prepares the student and the two items where the least prepared. Didn't seem to fit anything we've seen before. Asked Kimberly: Why Arkansas? Question 2: Is there something we should be cautious about "pathways"?

Hilda also reported that after several in attendance at the last TSPC meeting volunteered to draft a paper about Quality Counts; Chalkboard contracted to have a paper developed. (See handout).

**Treasurer's report: Rita Moore:** Balance \$9,041.97. Bill for upkeep of website.

**Election of officers: Randy Hitz,** PSU, on ballot for President Elect

**Guest Speaker on NBPTS support—Jim Meadows: Hilda.** Several members attended a meeting with the regional NBPTS representative, Kay Garcia where they learned about the proactive way that Washington supports teachers earning National Board after putting pressure on legislators. Teresa Ferrer suggested that Jim Meadows to share with OACTE. His contact info: POB 9100, Federal Way 98063-9100. Phone 206.250.2650  
(PPT posted on OACTE )

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## **Title II discussion:**

Feedback and observations

Keith recognized that the process is not functioning really well yet. Couple instances where institutions had glitches trying to upload test results. Need more coordination on terminology and the way the data are organized.

Thank Keith for taking phone calls in airports (**Geoff**)

Frustrated with password issues, timeframe for filling out the page, the years indicated on the early template which differed from what was actually required. (**Hilda**).

Keith: Upload button did not work. Because no preview available, we couldn't see it first. If we had known their prescriptive Excel format, we could have set it up differently. Some states did not supply data at all. This year was a pilot year; but next year is fully required. Only 8 institutions could have data uploaded into system. Every college certified; D1 and D2 tables—only 8 out of 19. All info about admissions will populate next year. New data will need to be uploaded next year. Next year each institution will have secure passwords. NES not as far along as ETS in process. Plan is to

provide data next year in correct template. Make changes needed and then upload into system. Keith had to bear the brunt of our frustrations and we are appreciative of his efforts.

**Chuck White, OSPA** (report read by Hilda): Job market remains flat. Districts uncertain about funding. Second year of state budget some level of consistency. However, outside Oregon districts did not attend Professional Fair. Future stimulus funds uncertain. Teachers, administrators not retiring because of uncertainties of economy. PERS changes may force some teachers to stay in. Shortages still remain in special ed, bilingual, science, math.

#### **Division 17 revisions:**

##### **Mark Ankeny.**

Revisions taken by **Keith** to TSPC Commission Program Approval committee at end of April.

**Keith:** At that meeting: lively discussion especially work about national standards. Made corrections to rubrics. Some discussion about assessment requirements and possible impact on small programs. Might cause additional resources for colleges. Group recommended rubrics for Standard 4 diversity (now cultural competency). Significantly different from what is in national standards. Have done a crosswalk between national standards and Div. 17. Which ones retained and which ones repealed? Recommend that instead of flooding entire commission there should be a roadmap on how to roll out changes with possible dates. At that time everyone can review the draft rules and draft standards.

**Mark:** Using NCATE standards as a template. (At AERA meeting, TEAC and NCATE to work together to form CAPE (Council for Accreditation of Programs of Education). Title II report had to assure federal government of certain items. Those assurances are not in standards in programs nor in NCATE. Very specific in Title II report. Recommendation is not to put standards in OARs but in program handbook for assessment purposes. Cost for program review: discussed at TSPC—Hilda distributed copies of “State Program Review Fee Survey 2010.”

**Teacher Leader standards:** Symposium brought together by ETS to create alternative for educators not going into administration. Kansas and West Virginia have developed endorsements for TLs. ETS may eventually develop/administer a test. Consistency among all the states with this kind of program. TSPC Commission not interested in adding an endorsement. Would cause issues for smaller districts. Commission may want to define what a TOSA does, what a TL does, and what professional development there should be.

**Scott:** This should be a separate discussion and feels we should not be part of a national discussion because all teachers are teacher leaders. Some states see TL as only the select few.

**Lynn McMahan:** Speaks to the growth as a teacher. I understand the politics but there must be a way to look at this in a collective way. Not every TL wants to go for national certification but perhaps opportunity for certification or honoring of these people, we should look at this.

**Scott Fletcher:** Not afraid of different roles but concerned about possible new level of hierarchy. Absolutely in favor of teachers having new and different roles (mentors, etc) but not as “smaller administrators.”

## **Review of TSPC Agenda:**

**Tom Greene led the group in a review of the following items:**

2.6 Social worker

2.7 S-K

2.8 Division 17

2.10 Special ed programs meet new standards. Commissioners want a couple items added including syllabi. Basically same template but new item added

3.3 Continuing admin renewal

3.5 Out-of-state teaching testing

3.8 Scope of admin license report

3.9 Continuing professional development: Licensure committee to meet re CPD issue.

3.10 Counselor licensure practicum (classroom experience by out-of-state candidates)

5.2 NES Test adoption

5.3 NCATE cycle (5 years to 7 years)

5.4 IHE Employer and Candidate Survey contract

Licensure rule: practicum being 2 semester/3 quarter hour

## **NCTAF (Randy Hitz not here, but Bob Turner reported)**

As part of the Oregon NCTAF Coalition, a group aligned standards across Oregon' initial licensure, Oregon Mentor Program, Danielson's Framework for Teaching used in evaluations by many districts, Div 17 Continuing Teacher License standards, and Div 90 Competencies used for CPD plans. This resulted in a 9 page document mapping out every element for all five sets of standards. The group is now in conversation with other states that have made progress in aligning or adopting one set of standards that span candidates' careers in education. Planning a webinar to interview states that have made the most progress. New Teacher Center indicated willingness to work with Oregon and not just use California standards.

**Lynne McMahan:** They will help us develop continuum: pre-service on toward further years. Bev and Hilda did an extraordinary amount of work on this.

**Mark Ankeny:** This came out of meeting in Hood River OACTE meeting. We have a lot of work to do with alignment.

**Bob Turner:** H.B. 3619: The point of the bill is to build on and enhance on coupling post-secondary education and school districts. Task group composed of people already involved with NCTAF task force. What are needs of teachers in the field? Especially inexperienced teachers. Some work by OEA and Chalkboard. Some ideas: Clinical model in which new teachers have some time off from teaching to plan. Clinical standards. Deadlines: Legislature wants report submitted to Education committee by Dec 1; draft legislative concepts by end of September. Colin Cameron will survey districts to see what is realistic with time availability to contribute to this effort. Proposed timeline being circulated.

**Colleen Mileham,** Assistant Superintendent from ODE

SB 443: professional development commission was appointed for 3 year terms and will start meeting regularly. Higher ed represented by Randy Hitz and Linda Samek. Part of their task will be to build a website and calendar for professional development opportunities. A contract was awarded to EdZapp and Teaching Research Institute (at WOU) for one year to support effort to assist school districts with professional development plans.

State fiscal stabilization fund: We have to do a second application for phase II. Will require a lot of data collection relative to evaluation practices. Teacher evaluation data is required. Survey what SDs are doing now as baseline information.

Common Core standards: We are on draft 4 of national common core in Math, Lang Arts, had hoped to receive draft or final proposal but it hasn't come yet. We want to update state board of education next week, but we haven't received it yet. Oregon has spent a lot of time looking at standards carefully. Lang Arts positive about potential: timing. Need to revise anyway so timing is good. Math has been of concern for Oregon prefers fewer standards and deeper understanding. The national core has 283 approx standards now. Spent time today with Eugene 4J talking with math teachers preparing eighth graders in Algebra I. The issue is national assessment. Looking at more balanced assessment. This will be presented to the board next week. Coalition: SMARTER Consortium. **THE SMARTER BALANCED ASSESSMENT CONSORTIUM**

**Bob Turner**: Group decided that the most important part of math is the simple stuff such as graph, convert units from English to metric, simple calculations. These are more realistic goals. Quadratic formula rated highly by high school and college math teachers, but is this realistic? It depends on who is asked what skills are needed by high school and college graduates. Still pushing for common core standards to be there for people ending up in math-oriented careers and not all students.

**Colleen**: Sen. Harkins is holding hearings in Congress about education. He is proposing a stimulus bill for school districts not to lose teachers. California, Illinois, one other state losing 60,000 teachers.

**Hilda Rosselli**: Shared that we should all be aware of the progress being made on TPAC (Teacher Performance Assessment) based on a performance assessment called PACTE being used by many institutions in California with preservice teachers. Part of PACTE closely mirror Oregon's Teacher Work Sample requirements. This is moving quickly and is being piloted nationally.

#### **University updates:**

1. Corban College is now Corban University
2. University of Portland May 20-21 event on neuro-education related to the new post masters certificate being launched in Fall.
3. Corban NW accreditation connection with university in Indonesia. BA in Educational Foundations

4. Warner-Pacific: Co-teaching seminar offered by St. Cloud University. Still room available for any institution wanting to attend. Aug 18-19.
5. Marylhurst University recently recognized the department of education with an “Excellence” award. Kudos to Tom Ruhl.
6. WOU’s highest annual awards in scholarship and in teaching were awarded to two faculty in teacher education this year: Mark Girod and Kari Mize.

**Future agenda items:**

**Lynne:** National board training in summer. Someone should attend—from ODE? Someone politically connected—would there be support for having send someone? Mark will draft a letter.

--*Bob Hamm*, University of Phoenix | Oregon Campus