

# OREGON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

## MINUTES

**MAY 13, 2007—UNIVERSITY OF PHOENIX, SALEM CAMPUS**

Present:

Mark Ankeny, Pacific University, [mankeny@pacificu.edu](mailto:mankeny@pacificu.edu)  
Dana Barbarick, Cascade College, [dbarbarick@cascade.edu](mailto:dbarbarick@cascade.edu)  
Meredith Brodsky, Teaching Research Institute, [brokskm@wou.edu](mailto:brokskm@wou.edu)  
Dew Anna Brumley, Warner-Pacific College, [dbrumley@warnerpacific.edu](mailto:dbrumley@warnerpacific.edu)  
Nancy Drickey, Linfield College, [ndricke@linfield.edu](mailto:ndricke@linfield.edu)  
Dianne Ferguson, Teacher Research Institute, [diannef@comcast.net](mailto:diannef@comcast.net)  
Tom Greene, University of Portland, [greenec@up.edu](mailto:greenec@up.edu)  
Bob Hamm, University of Phoenix, [bob.hamm@phoenix.edu](mailto:bob.hamm@phoenix.edu)  
Eloise Hockett, George Fox University, [ehockett@georgefox.edu](mailto:ehockett@georgefox.edu)  
Jim Howard, Northwest Christian College, [jhoward@nwcc.edu](mailto:jhoward@nwcc.edu)  
Steve Isaacson, Portland State University, [isaacsonspdx@pdx.edu](mailto:isaacsonspdx@pdx.edu)  
Michael Jaeger, Eastern Oregon University, [mjaeger@eou.edu](mailto:mjaeger@eou.edu)  
Vern Jones, Lewis and Clark College, [jones@lclark.edu](mailto:jones@lclark.edu)  
Matt Lucas, Corban College, [mlucas@corban.edu](mailto:mlucas@corban.edu)  
Keith Menk, TSPC, [keith.menk@state.or.us](mailto:keith.menk@state.or.us)  
Debi Miller, Multnomah Bible College, [dmiller@multnomah.edu](mailto:dmiller@multnomah.edu)  
Geoff Mills, Southern Oregon University, [mills@sou.edu](mailto:mills@sou.edu)  
Maureen Musser, Willamette University, [mmusser@willamette.edu](mailto:mmusser@willamette.edu)  
Hilda Rosselli, Western Oregon University, [rossellih@wou.edu](mailto:rossellih@wou.edu)  
Heather Stanhope, Eastern Oregon University, [heather.stanhope@eou.edu](mailto:heather.stanhope@eou.edu)  
Sam Stern, Oregon State University, [sam.stern@oregonstate.edu](mailto:sam.stern@oregonstate.edu)  
Sue Thompson, Western Oregon University, [thompss@wou.edu](mailto:thompss@wou.edu)  
Jim Worthington, George Fox University, [jworthington@georgefox.edu](mailto:jworthington@georgefox.edu)

1. Called to order by president Tom Greene 1:05
2. Minutes of March 14, 2007 changes:
  - a. Pathways (Rosselli): The Pathways Initiative sponsored a successful Pathways to Teaching conference in December and received positive feedback on many sessions, including two very popular sessions on TSPC licensure requirements, almost a “TSPC 101.” An idea was also suggested to have a session where students who have tried to maneuver the pathways from community colleges into four-year programs share their experiences, perhaps even keep track of all of the barriers they ran into. If we know of particular students who are articulate and can give good insights, it would be useful to hear their stories. Next year: Friday, December 14, at Western Oregon University. Now the group is planning to sponsor a forum on Career Technical Education for deans, faculty, provosts, and superintendents, a

sort of “Pathways 101”—everything you want to know about professional-technical. Linda Samek will host at Corban College on May 9.

- b. OCRI (Rosselli), Session at AACTE in New York well attended. Many people from within Oregon and from other states attended. Each study was presented. Ken Seidel, University of Cincinnati, served as Discussant. His report has not yet been received. Next steps: Each of the OCRI Studies will have plans for expanded data collection so our findings will grow and we will see if we should present again next year.
- c. **Move to approve minutes as amended by Musser; second by Hockett. Approved.**

3. Treasurer’s report.

Opening balance:	Debit	Credit	Balance
<b>\$9,133.24</b>			
AACTE Lodging	1005.65		8127.59
AACTE Air	394.20		7733.39
Indians in Ore Today— printing	293.50		7439.90
<b>Closing balance</b>			<b>\$7359.89</b>

Please note: When requesting funds from the OACTE account, Willamette University must receive original receipts and a copy of the boarding pass for airfare reimbursement. Mileage is reimbursed at 42 cents per mile.

Submitted by Maureen Musser.

- a. **Motion to accept report: Drickey; second, Brumley. Motion passed.**

4. Reports

- a. OCRI: Greene: Good job at AACTE. Mark Ankeny and Tom Greene met earlier this week and propose summer meeting. Institutions to use form in fall. Effect group will study results of impact of student teaching on K-12 learning. Data allow us to coordinate higher level thinking or types of assessment or types of instruction—student or teacher centered, project based or whatever. Data will tell us more about TWS.
- b. OCRI Experience update—Lucas: Roy Bunch from Corban leading group meeting May 24. 9 institutions represented. Gathered data for fall. Have revised questionnaire. Handout. What to do with these data? One large group or subgroups? Corban has already used this and made changes because of students’ remarks.
- c. OCRI Evolution update—Rosselli. Hilda: We have not met recently but already have data ready for analysis. Gathered data last year from institutions. Asked how first implemented TWS at campuses? Did historical perspective first and looked at originators. Now ready to move forward. Will do analysis this summer. Next: June 4 deadline for AACTE proposals. Do people want to go back for another symposium? Or three papers submitted at same time and cluster together. Input? Greene: If individual papers not enough people may not attend. He suggests symposium. Ankeny: Timing could be bad by having several sessions scattered out. Rosselli work with Roy, Mark and Tom. Will modify and update from last year. Greene: other institutions can still join. Students’ input is important.
- d. Pathways update—Rosselli: Handout draft report on common Education Course Outcomes Subcommittee. 11 outcomes/topics page 1-2. Good participation from colleges. Bottom of p. 2: Draft some sort of memo of understanding (next steps). Draft about early field

experience course: four items. These are things we expect students to have high level of performance. This is not an attempt to make everyone have the same course titles or numbers. This whole situation started 2 ½ years ago when community colleges wanted to be part of teacher prep programs. Community colleges do not go through TEAC or NCATE. Will there be major edits or should we use this? Good faith effort so students will not waste time by taking repeat courses. This is an attempt to have community colleges cooperate with undergraduate programs. There may be individual agreements that colleges already have with community colleges. Ankeny: six credits—quarter or semester hours? Roselli: either. Ankeny: should be consistent. Suggests 6 quarter or 4 semester. Greene: University of Portland introduction to education course is only 3 hours so do not want to have it be 4. It could be “up to” 4 credits. Roselli: take out number of credits. It is not inside Memo of Understanding. Jim Howard: compliment. Legislature wants commonality among community colleges and four-year institutions. Greene: Hilda Roselli and Linda Samek put in a lot of time and have done a beautiful job. Brumley: Warner-Pacific not on list but should be. Miller: Should there be a minimum number of hours for observation? Roselli: Put a condition we should specify number of hours of actual observations. Barberick: Would there be a min number anyway because of number of credits awarded for the class? Greene: some community colleges might use other criteria. Greene: “Substantive field hours (minimum 30 hours.” Next one you get by email and affix signatures. Should have two people at each institution in case of deans moving or changing. Send email to Hilda if other changes.

- e. Technical-Professional meeting, May 9—Roselli : Panel moderated by Salon Murel [spelling?]. Jim Sager from governor’s office, Vickie Chamberlain, Jerry Berger, George Hernstein from OUS on discussion of importance of technical professional education. Data on teachers, job situations, demographics at ODE. Broke into groups: 1) ideal pathway for people, and 2) challenges or how to do better. Many ideas generated. Feedback expected. Will not impact this coming year other than planning for next legislative session. Stern: much disc on licensure. Now majority people of people get license through instructor appraisal. Has implications for licensure. Ankeny: Many people in MAT programs come out of tech education background, get a regular endorsement, but then recruited to teach in tech center. Their endorsement does not allow them to teach there and then go through back door to get endorsement. Roselli: lot of passion in room about this topic. Also clarify difficulties school districts trying to get rid of red tape and stay within the law.
5. Menk—Advising guide will be updated this summer. Menk: advising guide. Work with comm. Colleges and getting right advising critical. Difficulties navigating TSPC programs and comm. Colleges programs. Community college advisors found extremely useful. But changes happen all the time so update of advising guide and posted so people will have access to it. Folks happy with it but review of what needs to be updated.
6. Steve Isaacson: PSU—Day on the Hill, lobbying in Washington, D.C. AACTE. Reported for Randy Hitz. Last day to register is May 19. Randy says we ought to send someone. Should send someone who is a future officer. June 20-21. Pres-elect (Jaeger) . Greene: Doesn’t feel appropriate for him. Michael will check calendar to see if he can go.
7. TSPC (Menk)
  - a. Tribes cluster made a presentation to OACTE at meeting at Willamette. Grateful for support, especially training at WOU. Will be doing something at EOU.

- b. New biology test. Standards set. Letters sent out to all educators who have biology endorsement to set standards. Go online at TSPC to work on this.
- c. Measurement adjustment in math. Also, adjustment on multiple-subject exam. NES intentionally set score low because it was a new test. In August a meeting will likely move up passing score.
- d. Agenda item for tomorrow's meeting: Field supervision: Use of administrator to cover field supervision and content at secondary level. Colleges would have difficult time finding sufficient number of supervisors to cover all subject areas.
- e. Question in front of Commissioners: full-blown evaluation of teacher-prep programs after just one year? Are all syllabi there? All faculty hired? Some programs will not hire faculty until program is approved. Commission will decide how much is enough, how deep to go.
- f. Practicum requirement for admin programs: Re-did standards and looked at field experiences.
- g. Education media standards proposal. And initial and continuing admin license. Licensure: alternative assessment. Whether pilot program is working.
- h. Which types of tests are people not passing? From specific institutions? Are people not passing tests so they will more easily go alternative assessment? Stern: letters should not just say that the person is a wonderful person who works well with kids. Should deal with content.
- i. Career endorsement: Professional Technical still refer to Basic and Standard. What do we look for when a new program comes forward? Now Career Technical Education.
- j. Licensure II: resolving assignments in ESOL. Who qualified to teach?
- k. Full TSPC budget approval: Update on legislative budget. Vickie did presentation to Ways & Means. One person there (chair) had no questions. Big issue: no major concerns about agency but hearing customer service getting better. They like automation and paperless. Issue is around background checks for charter schools. Vickie is presenting to full Ways & Means and is not expecting problems with budget. We are low on radar screen.
- l. Program completion recency issue: Some academic connection in last three years. Passing test is critical step. C-2 fast-track agenda item 4.2 MAT or post-bacc? Not consistency now. Jaeger: Most colleges will not post masters until end of summer. Problem is when can colleges fill out C-2. Menk: Just want consistency. Ankeny: Some colleges have masters and license together, not separate. TSPC feels need common understanding about whether masters is awarded. Greene: C-2 may not have to list master's degree. Jones: why not call everything post-bacc? Hamm: Suggestion: Have just a box to check off in C-2 form if that needs to be known. Menk: Just want consistency. Greene: we have all caught on interpretation of law and would rather have problem with this. Stern: need to keep masters separate from requirement for license. Easily fixed if we just look at licensure and separate master's degree req. Lucas: for renewal of initial license to II, then do the other courses count toward the renewal? Stanhope: students not treated the same. Those who wait don't get to count the summer courses toward renewal but those who get a license right away, and then finish their coursework, those courses count toward renewal. Mills: Look at OACTE minutes in about 2000, settled issue then. Jaeger: We would want new teachers to take courses after experiences in the field rather than simply taking the courses before they ever teach.

8. Meredith Brodsky: honor with orchids, applause, cookies
9. Menk: Alternative Assessment Pilot review- Is anyone going to recommend changes to the pilot project? If so, now is the time. Issue: Failing the test twice. Greene: Still think doing it twice is a good idea. Menk: Test is open to everyone. What is the best process. Stern: Agree with Tom on the 2 tests. However, the numbers of alternative assessments have not spiked. Tom: Doesn't seem very alternative if you haven't done it twice. Echoed by Rosselli, Brumley, Stern Stanhope: Can preparation teachers attest to the broad body of content knowledge? Stern: It could be from someone they work with, not necessarily the institution that did content preparation. Ankeny: 2 tests goes back to a discussion a few years ago. Seems like it is a good idea. Greene: Two-test rule may impact how stringent we get with change in cut score on MSE. Menk: Alternative assessments are not as frequently related to MSE as when we had MSAT.
10. ECE Authorization and ODE: Brodsky: ODE grant to develop ECE in the state. Should there be changes in this authorization level? Should we put together a committee to look at this? Menk: Just have to make sure standards are aligned with national standards. Brodsky: Perhaps at the K level there could be changes. Want recommendation from this group. Jaeger: authorization is many pages long now and we don't need any more. Menk: Now it is really long. Move away from long list. We need to go back to some base requirements and get away from competencies and should not be in Division 17. Perhaps we went too detailed with early childhood. Lucas: Maybe we should have a group to help shorten the list. Purpose is to make them great teachers. We need to put down what basic things we want them to know and do rather than a long list of competencies. Goal should be to diminish the length. Brodsky: If this is not an urgent task for TSPC, then if there needs to be recommendations it can be done at that time. Greene: Too long but other things need more immediate attention.
11. OICA Student teaching placement: (Lucas)—Still require two TWSs and more flexibility for second placement. Second TWS would not have to be in second placement. Colleges could still require second TWS as it is currently being done. We should look at greater flexibility. Worthington: Why chose to use "abilities" instead of "competency." Jones: first discussions were "dispositions," an NCATE term. This is a friendly amendment. Greene: letters from OSPA, COSA. Jones: OEA will write letter of support also. Greene: Appreciate work by Vern Jones, Nancy Watt, Sr. Maria Ciprelli, others. **Motion to approve by Jaeger, second by Brumley. Approved**
12. By-laws: Greene: One error: "66 or 2/3 of OACTE must be members of AACTE," top of page 3, last line, and top of page 4. **Motion to adopt: Jone, second by Drickey. Approved.**
13. Website domain names: oacte.org reimburse Ankeny, Barbarick., Girod, WOU. Webmaster Kathleen Staten. Important to keep web presence. Brodsky: Teacher research is having someone continue to produce report of teacher retention and hope to have it on the OACTE website. Greene: this will eventually need to migrate from University of Portland. Miller: Should there be a board position of webmaster? **Bring proposal to August meeting.**

14. August meeting: Pendleton. Red Lion. Michael Jaeger and Heather Stanhope organizing August 1-3. EOU will host dinner. 20 people planning to attend. Garden room at Red Lion. Wednesday evening.
15. New officer: Michael Jaeger, Eastern Oregon University, is new OACTE President. Presentation of plaque to Greene for serving as President 2006-07. Jaeger: 1996 first meet of OACTE. Difficult to get to meetings because of location. Feels humbled by honor. Will be in your humble service to inform me. I am dean of two colleges at Eastern Oregon—Business and Education. Does present some problems but people in place at EOU. Appreciate honor and will do all I can to facilitate efforts to do half the job that Tom did this year.
16. Announcements
  - a. Brumley: Chemawa Indian School in Salem needs a Biology teacher.
  - b. Rosselli: NCATE memo today to member institutions. Announced number of changes.
  - c. Mills: *Developing a Pedagogy of Teacher Education: Understanding Teaching and Learning about Teaching* by John Loughran (Routledge 2006). Book received award for outstanding research in teacher education. Author is going to Ashland. Another: two-time award winner *Linking Practice and Theory* by Fred Korthagen.*et al.* (Lawrence Erlbaum Associates) from the Netherlands.
  - d. Greene: Poverty summit this fall at University of Portland.. Critical analysis of Ruby Payne's work.
  - e. Hockett: George Fox University hosting women and minorities in leadership, second week in July. Open for symposium and have lunch. Karen Longman and local people. Also reading summit
  - f. Jaeger: Blog on website tracking events.

--Bob Hamm  
University of Phoenix | Oregon Campus