

OREGON ASSOCIATION  
OF COLLEGES FOR TEACHER EDUCATION  
MINUTES, JULY 19, 2011  
UNIVERSITY OF PORTLAND

---

Those who signed the roster:

Jan Albrecht, Concordia University, [jalbrecht@cu-portland.edu](mailto:jalbrecht@cu-portland.edu)  
Janine Allen, Corban University, [jalLEN@corban.edu](mailto:jalLEN@corban.edu)  
Mark Ankeny, Pacific University, [mankeny@pacificu.edu](mailto:mankeny@pacificu.edu)  
Ginny Birky, George Fox University, [gbirky@georgefox.edu](mailto:gbirky@georgefox.edu)  
Mike Bullis, University of Oregon, [bullism@uoregon.edu](mailto:bullism@uoregon.edu)  
Debby Espinor, George Fox University, [despinor@georgefox.edu](mailto:despinor@georgefox.edu)  
Scott Fletcher, Lewis and Clark College, [sfletcher@lclark.edu](mailto:sfletcher@lclark.edu)  
Larry Flick, Oregon State University, [larry.flick@oregonstate.edu](mailto:larry.flick@oregonstate.edu)  
Julie Gess-Newsom, Willamette University, [jgessnew@willamette.edu](mailto:jgessnew@willamette.edu)  
Robert Hamm, University of Phoenix, [bob.hamm@phoenix.edu](mailto:bob.hamm@phoenix.edu)  
Randy Hitz, Portland State University, [hitz@pdx.edu](mailto:hitz@pdx.edu)  
Margaret Mahoney, University of Oregon, [mmahoney@uoregon.edu](mailto:mmahoney@uoregon.edu)  
Lynne McMahan, Marylhurst University, [lmcmahan@marylhurst.edu](mailto:lmcmahan@marylhurst.edu)  
Debi Miller, Multnomah University, [dmiller@multnomah.edu](mailto:dmiller@multnomah.edu)  
Hilda Rosselli, Western Oregon University, [rossellih@wou.edu](mailto:rossellih@wou.edu)  
Shelley Smolnisky, Pacific University, [smol0924@pacificu.edu](mailto:smol0924@pacificu.edu)  
Heather Stanhope, Eastern Oregon University, [heather.stanhope@eou.edu](mailto:heather.stanhope@eou.edu)  
Sam Stern, Oregon State University, [sam.stern@oregonstate.edu](mailto:sam.stern@oregonstate.edu)  
Sue Thompson, Western Oregon University, [thompss@wou.edu](mailto:thompss@wou.edu)  
John Watzke, University of Portland, [watzke@up.edu](mailto:watzke@up.edu)

President Randy Hitz called meeting the meeting to order at 10:05.

#### Introductions

Comments about Tom Ruhl funeral last Saturday: Acknowledgment of a valued colleague who passed away. Tom began the teacher-preparation program at Marylhurst University and was a fine person. His funeral on the Marylhurst campus attracted nearly 600 people. Randy purchased flowers on behalf of OAEYC.

Minutes: Bob Hamm sent out minutes by the OACTE listserv. No corrections or changes. **Motion Margaret Mahoney/Jan Albrecht. Passed.**

Treasurer's report: Julie Gess-Newsome, Willamette. Julie is new to Willamette from Northern Arizona University and since OACTE finances go through Willamette, Julie was asked to be treasurer. There has been

no financial activity since last meeting. Balance: \$7095.30. **Motion to accept Margaret Mahoney/Mark Ankeny. Passed.**

Randy Hitz: Day on the Hill and AACTE. Passed out PPT notes.

- AACTE is our voice for Advocacy for education. He urged everyone to use the AACTE website whether an institutional member or not.
- There is a major “hot button” issue: NCTQ. There is a definite nationwide movement to change the way teacher-preparation programs do business. The bias is definitely anti-establishment, and university-based teacher preparation programs are the establishment. NCTQ argues that our programs are not doing the job. We face a major challenge because the people behind NCTQ have huge amounts of private funding. There is an attack on master’s degrees for educators; the *Los Angeles Times* picked this idea up and said master’s degrees appear to have no value. There are efforts to promote alternate routes: He talked to head of Chalkboard; that organization is under pressure to support NCTQ. An organization Chalkboard belongs to includes the foundations giving money to NCTQ. Chalkboard has said they will not support this. This was a difficult stance for them to take.
- Sen. Merkley called Randy and said they received a senate bill about promoting charter schools. The bill is bipartisan as it was introduced by two Democrats and one Republican. It undermines teacher-preparation programs. We will want to keep track of this individually and collectively. Randy handed out a copy of a letter addressed to Sen. Ron Wyden. The letter written with help from AACTE. We were first to respond because of contact by Sen. Merkeley’s office.
- OUS estimated it would cost NCTQ about \$3800 to get the information from the state colleges, and OUS presented this information to NCTQ but has not heard back from them, as far as we know.
- NCTQ could come onto a campus to try to get students or community members to gather the data so they do not have to pay the invoices. Programs need to contact their faculty members that they could be contacted to supply syllabi and other information.
- Oregon Coalition for Quality Teaching and Learning: We have a coalition now to give a response to NCTQ. This includes chancellor, DOE, OEA, COSA, colleges, other stakeholders. We can respond fairly quickly and thoughtfully. Coalition has taken on greater importance because of legislation that has passed. Four deans are on this coalition.
- Data system development: Need to track and promote in the state.
- Randy’s personal observation: Oregon colleges enjoy great communication with TSPC.
- CCSSO: Group has been challenged by the creation of a new group of conservative governors.
- ESEA/HEA: no reauthorization expected before the next presidential election. There is a stalemate between Congress and the White House on this and all other issues. If reauthorized, it will include qualified and effective teachers. Definition would include graduating from an approved program; effective means that teachers evaluated by multiple criteria.

Mark Ankeny: Update on partnership with Washington:

- AACTE creating proposals for initiatives at state level for multi-state work. They had idea of two states going together to propose something. Timeline for putting in proposal was short, and Washington had just hired an executive director. We were one of six states to be awarded grants. Idea

is to hold 1½ -day leadership summit between two groups. Nine representatives from each state to meet somewhere on I-5 corridor or Columbia River gorge.

- Three steps: Five people from Oregon (past president, president, past president, treasurer, secretary) plus four others. Washington would like to meet late afternoon one day, working dinner, next day work until about 3:00. Prefer Mon-Tues or Tues-Wed. Nov 14-16; Feb 27-29; Mar 5-7.
- Hilda: Hope for November. Better sooner than later. Nov 14-15 or 15-16.
- Randy: Anyone who wants to be part of this call Mark Ankeny.
- Margaret Mahoney: What is the eventual outcome? Mark: How do we do advocacy work for teacher candidates? Other: continuous assessment of teachers and ripple effect on preparation programs (teacher and/or administrator). This could lead to collaborative research or grant proposals. Making connections can be beneficial.

Janine Allen: AACTE Leadership Academy and AACTE membership:

- Corban became a member. Membership is equitable because small colleges don't pay as much. Membership fee is based on finishers. As a new member, I took advantage of new deans and department heads meeting in Seattle.
- Focused on mission of AACTE (advocacy, mission, purpose): effective leader, how to create a strategic plan, does program actually follow conceptual framework. This was not a time to compete but to learn from one another. Talked about budget and allocating within the dept. AACTE is our voice in Washington, D.C. Next meeting is in February; even if you are not AACTE member, can still go but more expensive.

Sam Stern: Introduced new Oregon State University dean, Larry Flick.

Lynn McMahon: Transitions taking place at Marylhurst University with passing of Tom Ruhl. Margie Abbott will be new interim dean.

Keith Menk: Agenda item Division 17 tomorrow's meeting.

- Going forward put in as recommended. Vickie recommends to Commission to adopt. Mark: At last OACTE meeting, basic skills test had a subtest technology component to it. We determined that the items seemed not to be appropriate. At the request of OACTE at the last meeting, Hilda spoke at TSPC on our behalf about level of questions. At TSPC many commissioners heard actual test items they said seemed inappropriate. Follow-up meeting held at University of Portland; out of this came proposal we as units would handle the assessment of technology. We would have some kind of way to assess how well our candidates use technology. Data to be collected by colleges; data show how our candidates use technology to enhance learning. Test items themselves were about inputs and outputs of computers rather than on using technology to enhance student learning. New division, 18, program standards. In them expectation that students will learn technology.
- Keith: Listed as possible action item.

Bob Hamm: Test for Protecting Students. Asked the value of this test since everyone appears to be passing. He doesn't want the test to be harder necessarily, but he questions how valuable a test is if everyone is passing.

- Keith: Passing score set by Commission. At the time it was conceived it was considered a low-stakes test. Passing score put so low that if a candidate cannot pass the test then there is something really wrong.
- Cost. Along with all other tests that candidates take, this \$80-\$100 test adds a burden. Heather Stanhope: Not just money issue but time issue. Finally last month a testing center was set up in LaGrande. There is a sixty-day waiting period if a student fails it.
- Keith: State law that there has to be an assessment of civil rights. Commission felt that the classes were not fulfilling the law. Cost issue is always a consideration. Fees in some colleges are more than test costs. Sixty days' wait time is so that test questions roll over. Only four people out of thousands have failed it. Hilda: The fee issue is not a common trend across all programs. Not fair to paint broad picture of all colleges having fees.
- Mark: We argued that we could allow institutions to demonstrate candidates had met the knowledge of civil rights laws and ethical educators. That perspective ended up going nowhere. Test-making company said that not enough people would take the test to make it worthwhile. We make sure that candidates know civil rights laws and what it means to be an ethical educator but still have to take the test.
- Keith: He and Vickie were approached by some people that TSPC require the test be administered every time a person renews the license. Mark: Law says that TSPC must require knowledge. We all know that knowledge about laws and ethics do not translate into demonstration of knowing these things.
- Janine: Item on civil rights test: Must be taken before student teaching? Keith: Yes.
- Hilda: Many colleges have placements in K-12 classrooms so this would be a major problem because these preservice teachers may not have any knowledge yet of the civil rights items. Colleges would not look good to school districts if this goes into effect. We cannot expect new teacher candidates to have this information before placements when there are relationships built between colleges and school districts. Mark: The information is infused in the program. Hilda: Logical way to present to commission is to point out that thousands of people volunteer in school settings. They do not pass a civil rights test. Difference between practicum experiences and actual student teaching.

Keith Menk: Other TSPC items on tomorrow's agenda:

1. Master of Social Work
2. School counseling: Item 3.7 different functions entirely from social workers
3. Survey: Item 3.10. Executive summary included of analysis of data. Only publishing the executive summary. Thanks to U of O. for analysis of which items performed well.
4. Division 10 and 17 agenda items: Recommendation for how to roll out for institutions under review.
5. Program approval will be separate because of three-day summer meeting.
6. Career technical licenses.
7. Continuing professional development rules.
8. Educator effectiveness report
9. ELL collaborative Item 6.7
10. Autism commission: health care, insurance, education. Out of this, recommendation for Autism specialist license. Item 6.8
11. TPAC: Teacher Performance Assessment Opportunity 6.3. Webinar August 28.

12. Training tomorrow history of licensure to new Commissioners: More about legislation rather than history because of lack of time for putting this together. Discussion about program review rather than unit review. Critical policy issues. Training open to everyone, not just Commissioners. By design loose in construction to facilitate conversation.
13. Hilda: Thank Keith and staff for putting items on agenda. Positive note for transparency. Recommend, however, to have a password for Commissioners and institutions to access document. People can cherry-pick certain items out of context. Keith: Commissioners do have passwords for certain parts of agenda (for example, discipline issues).
14. Mark: Speech-Language Pathologists: In old system (Basic, Standard) a person can get license in SLP, but no mention in OARs now. Programs must meet ASHA (American Speech-Language-Hearing Association) standards. Perhaps TSPC should not be involved in this area just as TSPC does not issue license for occupation therapists, physical therapists, others. Keith: SLPs had asked Commission what are they doing in this area? Communication disorder endorsement wanted by many. Margaret said districts wanted TSPC license; she continues to lobby for pulling out speech path out of initial teaching license and give it its own license under TSPC rather than a part of educator licensure. Keith said that districts want speech pathologists to get license so they could say everyone in their buildings had licenses.
15. Education Money to TSPC from Legislature (\$100,000) may be available in January. It will be presented at November meeting, go out for hearing. Vickie trying to get TSPC as a state agency (only DOE is now considered a state agency). Sam: Critical for state. Engineering group started with small amount and it grew dramatically. Scott: We need to show how well the money is being spent. Mark: Opportunity to assess how we are doing. Gives Chalkboard and other groups to show that Oregon does things in a different way that are actually more effective.
16. Keith: Acknowledge Lewis and Clark, U of P, Concordia, Warner: their involvement in program review.

Warner-Pacific can no longer host website so we need to find a new host.

Randy: Handouts:

- Members of Coalition: broad coalition of community members, teachers, administrators, organizations. Started in collaboration with NCTAF (National Council for Teaching America's Future). HB3619 task force created. For a few months replaced coalition. Task force finished their work. Report is 60 pages long. Wanted it to be foundation for the future. (see exec summary) Coalition started again in January. HB 3474. Hilda part of group from beginning. Meetings to be open to anyone to attend.
- Hilda: Relates back to meetings we attended where we realized lack of cohesive cross-discipline, cross-organization forum. This creates a venue for bringing topics forward to improve communication. Not taking on things that need to be done; acknowledging other initiatives already underway. Updates on all things, for example: Oregon is NCATE alliance state and CCSSO state. We are not hearing information by happenstance but deliberately in one place. Not duplicate efforts but to keep everyone informed. Scott: emphasizes communication and not governance. Lots of efforts in many places. Great mix of stakeholders. Stay current on efforts. Lynn: Why fund is not coming back to coalition for planning purposes? Randy: State agencies receive funds, not an organization like this. This is an advocacy group. Mark: When will group meet? Randy: Meet four times a year. Mark:

Should OACTE meet in conjunction with this group? Randy: Great idea. Defer question to later discussion.

Randy Hitz: Oregon bills

- OUS funding down 14%. New higher-education system. SB 252: Important: work with SDs to strengthen professional development for educators. Success in getting federal grants \$35m.
- Chalkboard has asked Kate Dickson to lead CLAS project for teacher preparation. Working closely with Kate to have impact on agenda. InTASC standards SB 290: adopt performance standards.

OACTE Issues 2011-12 (handout)

- Janine: How active our group is: OACTE may need to meet more often.
- Dues raised? Margaret: Do we ever spend our money? Mark: Day on the Hill getting more expensive each year. Hilda: Sponsored a speaker. Randy: Met in San Jose, Calif., with other western states.

Hilda: State database:

- Which one?
- Randy: Track graduates and follow up with them over time. Hilda: Also need to monitor Project Alder. Doug Costi needs to know what is happening with that project. Another one is employment issue.

Randy: Three people to be part of task group for recommendation: John, Hilda, Margaret, Janine. John chair.

Survey.

- Hilda: TSPC did not listen when we said this was best time to administer it. Did not review items. Needs to be mapping to InTASC standards. Separate data people prepared out of state from in-state preparation. TSPC may abandon this because of funding.
- Action: Look at items to see if they include what we need. Need to compare it to what we wanted it to be. Margaret: Group reconvene? Who? Hilda, Janine, Scott. Scott convene, Margaret, Mark. John: Related to previous issue? Scott: Two items are related but they do not overlap in all areas. Combine groups.  
Sam: TSPC will respond if we initiate it.

Hilda: Oregon School Personnel Association

- Chuck White of OSPA came to us for annual summit with personnel officers. Mark: We are not well connected to K-12. At Woodburn last year Hilda and others gave list of items to talk with K-12 schools. What are K-12 personnel officers looking for in hiring?

Janine: ELL meeting: Should be topic to monitor.

Randy: Monitoring: Let Randy know about any developments on any topic.

Scott: Need chart showing who goes to what meetings. OICA is already doing this and others can add to that list.

Frequency of meetings:

- Mark suggested we might meet in conjunction with Coalition to help for those who come from far distances.
- Margaret: Please send out dates of those meetings so we can attend. Usually meets at OEA headquarters in Tigard or George Fox in Tigard. Just show up. Randy will send out meeting dates.

Mark: Leadership of OACTE

- By our by-laws we change officers every year. Pattern of Washington and other places two year cycle. A 2-year cycle creates a six year timeline which may be too long for people to commit. However, two years would give more continuity. Consider change by-laws for two-year cycle.
- Randy: Exec committee will meet on this, dues, and web hosting and come back at next meeting.

Adjourn 1:12 pm.