

## OACTE Minutes

July 27, 2004

Southern Oregon University

Guanajato Room

Stevenson Union

Present: Joe Mannion, Mark Ankeny, Nancy Wolf, Nan Willis, Nancy Watt, Carol Mack, Tom Greene, Maria Ciriello, Dew Anna Brumley, Linda Samek, Hilda Rosselli, Sue Thompson, Farah Ibrahim, Geoff Mills, Maureen Musser, [some others who attended are missing here]

Linda Samek called the meeting to order.

There were introductions. Minutes from the May 5<sup>th</sup> meeting were approved. There was no treasurer's report.

The major portion of the meeting was taken up with a discussion of the changes being made to the continuing teaching license by the TSPC Commission. The following questions and comments were voiced:

- ◆ What is an approved program with the new proposal?
- ◆ With renewal, how do you assess the competencies with just credit hours?
  - At the July TSPC Committee Meeting, Peter Tromba stated that administrators should be the ones to evaluate and sign assessments for license renewal.
- ◆ Nationally, what direction is licensure headed?
- ◆ Districts want all teachers to be highly qualified. Is there a perception that the district will have to spend more money?
- ◆ Is the new proposed license a renewal or a second stage license? What is the difference?
- ◆ There was some discussion about whether the competencies for the initial teaching license should be re-evaluated. Nancy Watt stated that she thought there were three legitimate areas where competencies needed to be addressed: assessment, differentiation, and research.
- ◆ What is to be accomplished with the changes being made to the continuing teaching license?
- ◆ There is a national movement toward competencies.
  - What does a competent teacher with a baccalaureate degree look like?
  - What does a competent teacher with a master's degree look like?

After the lively discussion, the following conclusions were made:

1. Both public and private institutions have considered the TSPC proposal and understand the ramifications for the institutions that have continuing teacher license programs. Consensus was that most institutions with CTL programs will be making either major or minor changes to their programs.
2. OACTE will collaborate and work together to make the proposal successful. The colleges and universities understand our role will not involve assessment.
3. Colleges and universities will work with schools and teachers to provide needed professional development.

Information:

- ◆ The replacement for the MSAT will be out in February.
- ◆ There is discussion that TSPC will only have four meetings a year.
- ◆ There will be no outside assessment for the commission or the director this year.
- ◆ There was a short discussion about having a cultural competency conference this fall.
- ◆ A planning committee was created. Members are Farrah Ibrahim, Carol Mack, Nan Willis, and Hilda Rosselli.
- ◆ Hilda Rosselli suggested the possibility of a fall 2005 conference with Carol Ann Thomlinson. OACTE would be interested in being a co-sponsor.
- ◆ Public institutions need to elect a representative to the O-QAT management team to replace Michael Dalton.
- ◆ Due to time constraints, standing committees did not meet.
- ◆ Next meeting will be October 6, 2004 at Concordia University, and the January 12, 2005 meeting will be at Willamette University.

Meeting Adjourned

Respectfully Submitted,

Dew Anna Brumley