

**OREGON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION  
MINUTES  
OREGON STATE UNIVERSITY, CASCADES CAMPUS, BEND, OREGON**

**AUGUST 3, 2005**

Sue Thompson (Western Oregon Univ) *co-president*; Margaret Mahoney (Univ of Oregon) *co-president*; Colleen Hill (Oregon State Univ/Cascades), Tom Greene (Univ of Portland), Linda Samek (Corban College), Hilda Rosselli (Western Oregon Univ), Nancy Drickey, DewAnna Brumley (Warner-Pacific College), Yvette Webber-Davis (Oregon Univ System) Tom Buchanan (Cascade College), Keith Menk (TSPC), Nancy Watt (Pacific Univ), Jim Worthington (George Fox Univ), Heather Stanhope (Eastern Oregon Univ), Farah Ibrahim (Oregon State Univ), Shelley Smolnisky (Pacific Univ/Eugene), Kip Gladder (Univ of Phoenix), Jon Leonard (Concordia Univ), Nancy Wolf (Lesley Univ), Carol Mack (Portland State Univ).

Susan thanked U of O for the dinner, and thanked Farah Ibrahim for volunteering to take minutes in Bob Hamm's absence. She also announced that Farah is a grandmother. Margaret distributed an updated agenda with new meeting dates for 2005-2006.

**1. Introductions** were conducted. We have several new members joining OACTE. Dew Anna will update the listserv.

**2. Reports**

***Budget***

Karen Hamlin was absent for the Budget Report. Budget discussion took place regarding appropriate use of funds. Commitments to use funds for a research specialist and Carol Tomlinson were agreed upon at the last meeting. Margaret and Sue asked if the group would consider sponsoring OACTE leadership each year for the AACTE leadership training and meeting of state chapter presidents. Sue attended this meeting on behalf of OACTE in July. It was agreed that it is an important opportunity to network and share what we are doing with other states.

Linda Samek motion, Dew Anna Brumley second, to use funds for this purpose. Motion passed unanimously.

***Oregon Collaborative Research Initiative Update***

Hilda Rosselli presented information on the "Preparing Oregon's Teachers to Meet the Needs of Academically Diverse Learners" by Carol Ann Tomlinson. Hilda reported that some of the reading materials have been received and encouraged the group to read the articles. Hilda requested information on work samples from the participants. This needs to be sent to her ASAP. The workshop will be held Wednesday, October 5, 2005.

### ***Education Pathways Community Colleges and Work Force Development***

Linda Samek brought greetings from Brian Putnam. She reported on the Education Pathways-Community Colleges and Work Force Development activities. Oregon colleges submitted a proposal for a conference on Refining and Developing Community College participation in pre-K-12 education. Hilda is on that team and she stated she is particularly interested in attending to follow the emerging trends. Concern was expressed that community colleges are interested in moving into the teacher preparation arena. They are looking at moving into PK-20 including graduate education. They have become very entrepreneurial and are not particularly interested in collaboration. The Jackson Hole conference is to look at the issues of jurisdiction and consistency in a decentralized system. Linda shared information on four work groups:

Common Education Courses—Chairs, Hilda Rosselli [rosselih@wou.edu](mailto:rosselih@wou.edu) and Christy Stevens [Christy.stevens@linnbenton.edu](mailto:Christy.stevens@linnbenton.edu);

Content Course Recommendations—Chairs, Keith Menk [Keith.menk@state.or.us](mailto:Keith.menk@state.or.us) and Elizabeth Lundy [Elizabeth.lundy@linnbenton.edu](mailto:Elizabeth.lundy@linnbenton.edu);

Articulation Conference—Chairs, Andy Duncan [Andy.Duncan@ous.edu](mailto:Andy.Duncan@ous.edu) and Daniel Findley [dfindley@pcc.edu](mailto:dfindley@pcc.edu);

Advising—Chairs, Marj Enneking [marj@mth.pdx.edu](mailto:marj@mth.pdx.edu) and Mark Rediske [redm@chemeteka.edu](mailto:redm@chemeteka.edu).

She invited people to join the groups that still need members. Common Education group is now closed. Other groups could use more members. The four groups presented their reports. Linda recommended that all colleges should review their websites to ensure that the websites are user friendly for school counselors, community college counselors, and other users.

Several OACTE members raised several concerns regarding community colleges offering four-year degrees and possibly graduate degrees including oversight, common courses and course numbering, and quality of common courses that are being offered at the community colleges.

### ***Cultural Competence Committee***

Linda Samek shared the new definition of cultural competence articulated by the legislature. She also shared the proposed OARs developed by the committee. Significant feedback was received from George Fox and U of O and was incorporated in the document shared with the group. The first two columns gave the OAR and the second column gave some examples. The third column is asking colleges to articulate how they are achieving the goals, and the last column asks programs to provide evidence.

OACTE is requesting information for the last two columns from colleges in the fall. A conference will be planned just for our colleges to discuss how we are incorporating these goals and have a discussion among all the colleges and universities.

Next meeting of the OACTE Cultural Competence Committee will be on October 10, 2005. (Check minutes from the last meeting to check the names of the subcommittee members.) Send feedback on the Cultural Competence College Survey on Revised OARs by October 5, 2005.

### ***AACTE Leadership Conference***

Sue Thompson attended the AACTE Leadership Summit and presented the “Strategic Directions for Action Agenda.” Sue noted that the new president, Sharon Robinson, is really making a difference in future planning. They have added the note, serving learners to the cover prior to AACTE. Several changes were noted, changing the name of “teachers” to Education Workforce.

Focus is on a shared research agenda among all the colleges. Accountability moved to identifying with NCATE standards. Also inviting all involved with education to be involved with AACTE. Sue shared that they were concerned about the west coast since they do not see it as involved as the east coast.

The Deans at the summit were not happy about PEDS, and did not want to do them. The new strategic plan hopes to create more networking among the states and focuses in interstate relations.

There was a concern about increasing access to minority serving institutions.

### **3. Oregon Collaborative Research Initiative Update**

Hilda Rosselli reported that they had three applicants and they interviewed two candidates. Their first choice was a candidate from the U of O, Ron Beghetto. Ron is relatively new to the state and that was strength for the search committee.

Hilda requested that all institutions take some postage paid envelopes and send information about their institutions. The questions for institutions to respond is “Submit copies of TWS documents and field experience evaluations tied to TSPC competencies This will help also help our evaluator to understand about our institutions. The timeline for the project was presented.

Feedback on the project was positive. This work would be useful for Oregon and allow faculty from different institutions to do collaborative research and the chance to get to know other educators in Oregon.

Motion by Nancy Watt, second by Carol Mack, to approve hiring Ron Beghetto. Motion carried unanimously.

### **4. TSPC Issues**

- NES will be getting data on test completers from TSPC, not the institutions. Four out-of-state ORELA examination sites sponsored by NES are now available. New rules have to be developed to deal with cheating on the ORELA.
- Reorganization of the TSPC office with the departure of Larry Warren is complete.
- All administrative programs must go through TSPC reapproval now.
- TSPC is reviewing its fee structure, even though their bill did not go through the legislature. One of the topics on TSPC Commission hearings will be looking at the ORELA.
- C-2 process has come to completion and was a great learning experience. Some institutions are doing it electronically. TSPC has a goal to get all institutions on the electronic format, including training on the electronic process, by December 2005.
- TSPC Site Review training will be held August 11-12, 2005, at Lewis and Clark. The goal was to have 30 people and they have approximately 30

people now. TSPC is working on completing the content standards to match with NCATE standards; this may go into the fall and winter. They are also looking at rural institutions and he noted that he would need the OACTE institutions.

- In the next budgeting session TSPC will be required to do a consumer satisfaction survey. This gives TSPC an opportunity to gather some useful statewide data. The question is what data would be useful to OACTE institutions.
- TSPC is committed to revising Divisions 10 and 17 OARs.
- A discussion ensued on how to get employability data from alumni. Hilda noted that ODE collects that data from all the school districts and we should ask Pat Burke to help us get that data. The group noted that we should follow-up on that recommendation with Pat Burke after the legislative session is over.
- Carol Mack stated that her term on the TSPC Commission will end in December 2005 and she wanted OACTE to think about a replacement.

## **5. Meeting Locations**

Still no information on the next TSPC meeting sites.

## **6. New Business**

Linda Samek noted that Corban College has sponsored a workshop on Cultural Competence with Greg Bell on Teacher In-service day October 14, 2005. All are welcome to attend.

Dew Anna Brumley shared that Dana Barbarick (Cascade College) is doing much better, although she has stage three cancer.

Respectfully submitted,

Farah A. Ibrahim  
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College of Education  
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