

Placement Meeting
University of Portland
Sept. 19, 2005

Attendees: Jan Albrecht, Ron Brown, Dew Anna Brumley, Karen Eason, Tom Greene, Eloise Hockette, Jim Howard, Vern Jones, Lynn Keyne-Michaels, Margaret Mahoney, Bob McCann, Scott McLeod, Keith Menk, Linda Samek, Nancy Watt, Debbie Wintermute, Jim Worthington

1. Attendees introduced themselves.
2. The purpose of the meeting and a brief history of the issue were discussed.
 - Placement scarcity
 - Previous attempt to address the problem with TSPC last spring
 - OICA study on secondary placements in the metro area
3. Participants shared research, although there was very little that could be applied to the Oregon clinical practice model because of its uniqueness.

The following topics surfaced:

- A. Staff development/value added
 - B. Help with Accountability
 - C. Redesigned School and University Partnerships – Lesson Study was discussed
 - D. Make the placement process more user-friendly
 - E. Incentives and Professional Responsibility
4. The participants decided not to review the current practice at each institution in favor of the examining current OARs.

Elements of Clinical Practice in the OARs

- specifications of time
 - level of responsibility for student teachers
 - school-based personnel requirements
 - observation frequency
 - work sample per authorization
 - authorizations
5. Participants offered the following suggestions as potential solutions to the limited number of placements.
 - A. uncouple the work sample and authorization levels
 - two work samples could be done in one level of authorization
 - develop rationale for why
 - indicate how this practice is consistent with certain other OARs
 - develop rationale for why it would be inconsistent with other OARs
 - B. expand the pool of cooperating teachers by allowing cooperating teachers to mentor student teachers in the 3rd year of practice.
 - criteria for selection
 - C. develop brochure that offers information about the benefits of have a student teacher
 - excellent professional development for cooperating teacher

- support for the accountability pressure that teachers sense
 - seek endorsements from SPI, COSA, OSBA, OEA
 - OACTE might be the publisher for all institutions (discuss at next OACTE meeting/Margaret will get it on the agenda and Tom will present)
 - if accepted, OACTE will appoint a drafting committee with document completion scheduled by January 30 for flooding Oregon schools during the pre-placement season for 06-07.
6. Two critical ideas were placed in the discussion parking lot and not addressed at this meeting: 1) Dissertation topics could focus on this problem and or evaluate the proposed solutions, 2) Institutions value placements in schools with diverse populations and frequently these schools are staffed with inexperienced teachers.
 7. The proposed changes would be temporary and would include an evaluation study with criteria for continuation as permanent or termination.
 8. Sub-group to work on OAR draft and rationale: Margaret, Tom, Linda, Vern, Keith (facilitator, if he accepts), Nancy, OEA rep, COSA rep, TSPC Commissioner rep
Timeline: Proposal for November OCATE, information item for November TSPC meeting, Action item to TSPC in January.