

OREGON ASSOCIATION  
OF COLLEGES FOR TEACHER PREPARATION  
MINUTES—NOVEMBER 2, 2011  
UNIVERSITY OF PHOENIX | TIGARD, OREGON

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Pre-meeting experience: Fire alarm

Those who signed the roster:

Margie Abbott, Marylhurst University  
Jan Albrecht, Concordia University  
Deb Allen, Portland State University  
Janine Allen, Corban College  
Steve Bernhisel, Linfield College  
Sharon Chinn, Lewis and Clark College  
Ben Gardiner, University of Phoenix  
Karen Gomez, Eastern Oregon University  
Robert Hamm, University of Phoenix  
Randy Hitz, Portland State University  
Eloise Hockett, George Fox University  
Jim Howard, Northwest Christian University  
Margaret Mahoney, University of Oregon  
Karen Marrongelle, Oregon University System  
Lynne McMahan, Marylhurst University  
Keith Menk, TSPC  
Debi Miller, Multnomah University  
Nell O'Malley, Oregon State University  
Hilda Rosselli, Western Oregon University  
Juanita Sinclair, Warner-Pacific College  
Shelley Smolnisky, Pacific University  
Sue Thompson, Western Oregon University  
Bruce Weitzel, University of Portland  
Chuck White, Oregon School Personnel Association

1. 1:00 **Randy Hitz** called the meeting to order.
2. Introductions
3. Minutes distributed by email two days before. **Approved.**

4. Treasurer's report: **Julie Gess-Newsome**. \$5495.49. No new expenses. **Motion Jan Albrecht, second Bruce Weitzel. Approved.**

**Randy:** Dues invoices have not yet been sent out yet because on agenda today there may be a motion to increase dues.

5. **Hilda:** Updates

- a. AACTE and NCATE update provided by Hilda Rosselli for OACTE meeting October 2011
- b. 3-year strategic plan that will guide the operation from 2013-2016.
- c. NCTQ
  1. Brian Kelley: ...referred to colleges of Education as "*a delusional, self-regulating, and self-satisfied industry in desperate need of sunshine.*"
  2. Kate Walsh: Education schools are "*riding on the prestige of their institutions' names;*" she said she is "*grateful at their discomfort*" with the NCTQ examination.
- d. TPAC
  1. Pilot Year Participation – *Over 50 institutions of higher Education across 18 states submitted scoring results from over 1,000 candidate portfolios. A few states were unable to complete participation in the Spring pilot but plan to score portfolios this fall as a capacity-building exercise for the field test, scheduled to take place next Spring.*
  2. Online Community Growth – *TPAC Online, an online community hosted on the Ning network. Over 1,000 participants across all participating states.*
  3. Trainer of Scorers Webinars – *230 individuals from every TPAC state attended live Trainer of Scorers webinars in February through April.*
- e. AACTE Partnership with Pearson - Announced 3/17. Pearson will provide the consortium with the capability to deliver the TPA nationally via a web-based platform that allows for electronic submission and nationwide scoring of the assessment.

5. Field Test Preparation – *IHEs will have more options for participating in TPA during 2011-12.*

6. Congressional Briefing, May 23: *AACTE held a congressional briefing, cosponsored by the Alliance for Excellent Education, entitled "Teacher Performance Assessment: Implications for ESEA Reauthorization.*

7.. Fundraising- *AACTE has received the support of several foundations and corporations in this work and are continuing to augment support by soliciting from additional foundations, corporations and government agencies.*

**Annual Conference—Chicago—Feb 17-19 (next year Orlando)**

**State Leaders Institute--June 12, 2012**

**Day on the Hill—June 13-14, 2012**

- f. NCATE

1. Thirty-nine states have adopted or adapted NCATE Unit standards as their own and apply them to all institutions for purposes of state approval. Twenty-eight states delegate NCATE to conduct the program review process for purposes of NCATE accreditation and state approval.
2. 1<sup>st</sup> annual report will come out in 2012 before NCTQ and will focus on quality and quantitative data on PEDS and Title II as well as data from visits during last two cycles. Suggesting use of data for institutions as a dashboard and benchmarking actions.
3. Annual reporting will be enhanced to report on progress towards CI, data on hiring, etc. beginning Sp 12 to address criticism about too long between cycles.
4. Currently 63 institutions piloting new CI model. UAB is piloting a different use of the BOE report with more specificity on how decisions are being made.

g. CAEP

1. Three big CAEP standards to be adopted in Jan 2013
2. candidates have knowledge, skills, dispositions (Hilda noted that Impact on Student learning is not included explicitly)
3. Data driven system
4. Resources and practices support candidate learning  
Discussion later that there may be additional standards added, e.g. field experiences, Common Core Standards, impact on student learning, etc.

States will have to determine which program review options will be offered...

1. SPA review for national recognition
2. CAEP review to inform accreditation and state program approval \Spring 13
  - a. Provides evaluative feedback helpful to states, institutions, and accreditation teams, not recommendations or decisions on each program
  - b. Requires one document, the Institutional Report (IR) or the Inquiry Brief (IB), that includes links to evidence for each specialty program area
  - c. Reviews specialty areas individually but within three clusters: cross grade, secondary, or other school personnel
3. State review for program approval

Kimberly Riley reminded us that state chapters can and should be involved in these discussions. Colleges should promote being a CAEP or state reviewer with faculty as a viable service activity.

As states develop links to student learning—CAEP may be asking to look at student achievement data for employed teachers. We raised issues about how this would be unfair if not available at all subject areas and all states. Suggested use predictive validity of TPAC and TWS.

Vickie raised concerns about holding institutions accountable for employment opportunities and retention once they are hired given the economic conditions in many states.

Also discussed potential of restoring strong reciprocity, hiring preferences for CAEP accredited graduates, and need for defining financial parity within clinical programs offered at institutions.

A standardized survey of candidates, graduates, etc. is used across all TEAC institutions

CAEP will probably push the language on reliability and validity of the assessments over current NCATE language, e.g.

Data must be:

1. Representative-sample must be appropriate,
  2. Accurate at least 75% verified in the review
  3. Consistent --75% of best observed ( $r = .80[.68]$ )
  4. Valid—reliability and validity of evidence is known or adequate; rival explanation are ruled out
  5. Sufficient--results meet established criteria or alternative 75 heuristic (.75 of mean of top 10%)
- h. Other

CCSSO producing videos to go with the INTASC and working on rubric—ready in March 2012

6. **Randy:** Handout Legislative Highlights

7. **Keith:** School-state partnerships agreement out of date

Oregon to be a state pilot? Keith: Yes. CAEP looking at state partnership: must articulate how put team together and other criteria. We volunteered to be a pilot state but haven't heard yet. SPA gives us national recognition. 2<sup>nd</sup>: NCATE same as before. Program review. Submit reports by CAEP or NCATE but a streamlined report from what SPA has. Third option: state process. Which ever report is written will come back to the Commission because they will not give up their review of programs.

8. **Randy:** handout: NCATE and CAEP: 80% of teacher education-nation programs are now nationally accredited. Two years ago 60%. Huge increase. Both TEAC and NCATE very rapid growth in last couple of years. Process going toward CAEP great progress. One accrediting body good for everyone. Culture in teacher education is changing rapidly. How are multi-state colleges getting accreditation? Also international institutions. Oregon is adopting NCATE standards so all colleges of teacher ed need to know what is going on.

9. **Janine Allen** ORATE: Theme adopted from Creating a Community of Learners: Guiding the Future of Education. Keynoter: Dr. Yong Zhao of U of O. Also keynoter at ASCD. Salem Conference Center. Proposals due Nov 28. Handout. Develop professional, network, share ideas.

10. **Mark:** Update on Partnership with Washington. Shelley: Mark would like us to send him ideas about what the leadership should talk about. Teacher performance, interstate compact, relationships with school district, basic skills tests. Intent is to build bridges, working together, learn from one another. Meeting Nov 14-15 PSU.

11. **Karen Marrongelle,** OUS: minority teacher report: call from governor's office. Required to have updated report. Data from Oregon public colleges but also need private colleges. Would like to get information next year from private colleges. Number of minority students enrolled, graduate. Act passed in 1991 by legislature. Outcome was supposed to be that by 2001 teacher workforce would mirror demographics of state. We can examine our practices and what can we do to reach that goal. Unfunded mandate. OUS has produced report but need to re-energize this. Report should not be public-only report. Board of education looking at how they can help do this. Deans of OUS have not been getting

together in the past several years but now doing this again. TSPC reports data to governor's office. Data is aggregated for whole state by demographics.

12. **Randy:** Executive committee met two times: Issues (handout)

Terms of office: two years beginning Spring 2012. Lynne: Downside is four-year commitment for president-elect. Jan Albrecht was president for 18 months and was able to do the job more effectively. Exec Comm: **Approved.**

Dues: increase to \$200 from \$100. **Approved.**

Waive dues for Willamette University for treasurer. Waive dues for WOU for website work. Executive Committee approved so no need for a second. **Approved.**

13. **Keith and Hilda:** Task Force on the Graduate Survey:

Pilot survey had been administered. Survey sent out to institutions. Still waiting for TSPC staff to get remaining information to make recommendations. Intent of Commission to do this. Can individual institutions add their own questions? Initial feedback is that we lose validity if other questions are included. Provide a link to a separate survey unique to the institution. We will look at that. Based on focus group on survey items, OACTE made some changes made to questions. Why didn't changes come back before survey sent out? They were minor adjustments on questions. Survey was a pilot.

Agenda item: recognize two things: continue to do this electronically? And it does make more demands on the TSPC office. Will the Commission try to find additional budget for this task. Margaret: Recommendation that we meet with ODE. Keith will pull this together. Hilda: Do we have an agreement with this group about best time to administer survey. This affects return rates. Incentives or follow up or both? If agenda item 4.11 Commissions decide there is no budget for it, what does this mean for this year's administration of it? NCATE institutions must report that we have how process developed, how tested. If TSPC cannot bear cost, we need to figure out how to continue this on a prorated fee. Don't wait to go without doing this for a whole year because we'll be out of cycle. Randy: Have just begun process. Keith: Employment data. Randy: Can Keith talk to Scott regarding meeting date before Christmas.

14. **Keith: Admin rules question regarding rubrics. (Linda's report):** Handbooks and rubrics for unit and program reviews. Standards in rule but rules in handbooks. What if person who takes Keith's place (eventually), what prevents that person from changing rubrics? Problem is putting rubrics in OARs then the rules are out of control. Have to figure out a way to capture in rule that handbooks and rubrics will be processed through some hearing process or public comment process approved by commission. Agree with Linda that it ought to be there. Debbie: Handbook life—how long before revised? Randy: Must have a process for approving rubrics. Keith: Takes about 6 months to change any rule. Hearing process. Approved by Commission. Janine: What was process for changing the PA-1 form? Keith: We realized that the PA-1 form has been wrong for years so changes made.

15. **Keith:** Thanks to all for participating in Title II. Especially liked it electronically.

1. Finished state Title II report. Some inconsistencies in data reporting. Pearson will put info in system so colleges can access the information. Accessible to colleges through Pearson. For consistency

among all institutions. D1 and D2 tables. Pearson will automatically upload these tables for colleges. Training by Pearson after first of year.

2. Quarterly conference call with California and Washington about reciprocity. Washington surprised that Oregon accepts WEST-B. Washington in moving to accept Oregon's ORELA Essential Skills test. One conference call in November.
3. ELL group from school districts and ODE related to issues. Title III issues standards and audits by DOE inconsistencies, teams looking at different things. Evolved into testing issues, monitoring issues, teacher prep issues. Some of you participated in group. Intend to get steering committee to meet to see what next steps are. Some people on steering committee moved to new districts.
4. Blue ribbon committee: some proposals coming out: statewide goal is to talk about TWS, what are the next steps? Statewide rubric or standard for TWS. Alliance group working on targeted issue identification. Authorization levels. Data from districts to teacher-ed programs. Need better data sharing between districts and teacher-prep programs.
5. "Betty Komp" bill grant money. Grant process focus. Educator prep fund. Randy: Commission needs to talk about this at this meeting or it will be too late. Rules are being referred to hearing. HB 3474. Range of grants \$2000 to \$10,000. \$10 seems minimum to me but that is the max. Hilda: We Process to find additional funding and hoping for \$100,000. This is practically nothing to make things happen. Stakeholders have huge influence on what gets funded. Randy: TSPC could form a committee of people for recommending. Keith: Committee will appoint subgroup of current commission but could include people outside the Commission.
6. Teacher performance assessment coalition: When start a new test, run the test for performance issues. Data then brought back to set score. Perfecting instrument and setting cut score. Train people to score. Anticipating cost about \$300 per candidate. Certain number scored in state by institution and some scored statewide and some nationally. Reliability and quality control. Videos, writing, lesson plans, analysis of student achievement, class-wide student achievement and then two students. Math and literacy have different rubrics. Hilda: Rubrics about subject-matter? All have literacy but what about math, science, other? How funded? What benefits for institutions? How do we move this forward? Hilda will do a request for each institution who would be spokesperson for each institution. Janine: Align with conceptual framework.
7. COSA proposal for Initial Admin License and Continuing License. Bringing alternative route to Commission. Must meet pre-conditions listed in Division 10. Target is Feb meeting. In admin, in rule that the number of credits is specified. This is the only program with this specificity.
8. **Deb Allen**: 3.2 action item. Alternative assessment: Works well for people who cannot pass the tests. Viewed as positive for state when language is the issue. TSPC criticized nationally that we look at transcripts to judge whether sufficient coursework. Discussion only. Action item because there could be an action, but not likely.

#### **Other business:**

9. Day on the Hill: President or designee goes. **Randy**: Money in bank now. Would be helpful to have a second person there. Exec Committee can come back with rec. **Debi Miller** (Multnomah): how much money? **Hilda**: about \$2200. Two meetings: also state leadership group. Day on Hill afterward. **Randy**: Have to be AACTE member. Chair and chair-elect both go.
10. **John Weitzel** report sent by email. Randy: Send out reminder about a month ahead of time about sending out reports.

11. **Chuck White:** Oregon School Personnel Association:

Encouraging at end of year many districts because of budget provided incentives for retirements. Districts filling positions in August. Laid-off teachers recalled all or most all and hired new staff. Don't know yet about next year. If continue to have trends of retirement, possibly this may continue incentives. Another indicator: 9 or 10 districts signed up for job fair at this point. Maybe this is a glimpse of hope. Job fair is set for Tuesday, April 10.

Focused on new legislation and expectations and tools to implement core standards. Thanks to those who attended TSPC/ODE/OSPA meeting at Woodburn. HQ issues.

T.J. Chandler has finished first month of transition of EdZapp being merged with a national company provide systems for tracking staff after hiring. That process continuing. OSPA board webinar with new partner. Larger company realizing we had something special in Oregon with relationships. We hope the will see this as model to implement in other parts of the country. Hilda: some discussion about EdZapp document who is getting jobs and where. Did that conversation go to the new company? Chuck: T.J. is clear about keeping all initiatives in the new company. He was working on AAEE supply and demand info. He may continue this or it may go to new company.

13. **Hilda:** Yesterday's meeting: OUS hosted powerful all-day meeting at OSU. Focus higher education publics and privates and school districts and community colleges and other groups. Strongest messaging she has heard about need to stay focus on strong initiatives re: teacher preparation. Serious conversation about what roles colleges can play for students to move from high school to college. PSU president spoke as well as students about difficulties. Governor and press attended. Heartening that Oregon is first on many things—performance funding to set a new course and achieve the goal of 4420. Some colleges forget responsibilities to K-12. We are part of this by having student teachers in K-12. Very good turnout of university presidents. Randy: Kitzhaber making Education Nation focus.

14. **Janine:** Brain pedagogy flyers.

Adjourn: **Motion Jan Albrecht / Second Debi Miller.**

—*Bob Hamm*

*University of Phoenix, Oregon Campus*