

WACTE/OACTE Meeting Notes

November 15, 2011

Vision

The educator preparation programs of Washington and Oregon seek to ensure that all professional educators are prepared to work effectively with diverse populations of students and to recruit and retain diverse faculty and students.

Rationale:

Need to reduce the achievement gap. We need to provide opportunities for all students to reach their full potential.

Questions:

How do we accommodate diverse groups of students while licensing boards require more testing?

How can we better recruit candidates at all levels? Can we get undergraduates involved in teaching earlier? How can we work with P12 schools? What is the potential to work with community colleges? How can we better accommodate English language learners?

What are the implications for field placements? How can we better understand the particular context that our partner schools face?

How can we do a better job of recruiting first generation students to college? How do we better address cultural barriers to college enrollment? Do we need to do a better job of going to communities and engaging community leaders? How can our institutions better engage with communities?

How can we better compete with other professions for excellent students?

How can we best leverage the resources of our universities to attract and retain good candidates?

How can we better raise money for scholarships?

Many candidates need to work and have trouble doing full-time student teaching.

What can WACTE and OACTE do together?

- Gather data to determine the nature of our educator population and the candidates we prepare.
 - Discussions with OSPI, UW, EdNW, OUS, TSPC to solicit their help. **Randy** will begin talks with OUS and EdNW. **Pat** will take leadership for this in WA. Pat and Randy will brief each other by mid January.
- Share ideas that work for recruiting, selecting, enrolling and retaining candidates.
 - Develop a template for universities to list programs and various aspects of them. **Linda** will develop the template and a process for entering data. Will send to participants around December 1. Randy and Pat will discuss with organizations in Winter.
 - Discuss retention policies in school districts. Gather data for each state.
 - Work with schools to make teaching a more attractive profession.
 - Work with schools to recruit candidates. Use our current candidates to recruit high school students.
 - Alternative pathways we offer to improve recruitment.
- Share ideas that work for recruiting, selecting, and retaining faculty.
- Discuss state-wide initiatives aimed at low-income and minority students.
- Discuss what it means to be culturally competent. What are the dispositions we want to promote and how do we assess them?

Template for inventorying two programs per university that focus on recruiting and retaining diverse candidates

Program	Description	Source and amount of funding	Results to date	Issues/challenges/questions
Renton teaching academy* (link)	Target ninth graders of color. Involve 70 or so students in teaching in their own HS or a middle school.	State funds.... \$60,000/yr for a four year grant. Inkind from U. (one class per quarter)	All students go to college.	How many actually go into teaching and where. Sustained funding?